Appalachian State University

SUMMER QUARTER
AND
GRADUATE STUDIES
1969

WHOM TO WRITE

For further information, inquiries may be addressed to the appropriate office at Appalachian State University, Boone, North Carolina 28607.

General Information and College Policy ..... **President**

Business Affairs and Finances .....**Director of Business Affairs**

Undergraduate Admissions and Catalogs ..... **Director of Admissions**

Graduate Admissions, Graduate Program and Curriculum Requirements, and Catalogs ..... **Dean of Graduate School**

Records, Certification Requirements, Curriculum Requirements, and All Transcripts ..... **Registrar**

Student Welfare ..... **Dean of Student Affairs**

Housing ..... **Director of Housing**

Faculty Appointments and Instruction ..... **Provost**

Foundations, Heartline, Public Relations, and Public Events ..... **Director of Public Affairs**

Placement .....**Director of Placement**

Student Aid .....**Director of Student Financial Aid**

OFFICE HOURS

During the summer quarter, June 9 through August 15, administrative offices are open from 8:00 a.m. to 12:00 noon and 1:00 to 5:00 p.m., Monday through Friday, except on legal holidays.

Volume LXVII **Number 2** **January, 1969**

BULLETIN OF APPALACHIAN STATE UNIVERSITY

Published quarterly by Appalachian State University. Entered as second-class matter at the Post Office at Boone, North Carolina, under the Act of Congress, August 24, 1912. Postage has been paid at Boone, North Carolina. Corrections addressed to Office of the Provost, Appalachian State University, Boone, N.C. 28607.

APPALACHIAN STATE UNIVERSITY

Catalog Issue

SUMMER QUARTER

and

GRADUATE STUDIES

1969

Summer Quarter	- June 9 - August 15
First Term	- June 9 - July 11
Mid-Summer Term	- June 23 - July 25
Second Term	- July 14 - August 15
Short Terms	- June 16 - June 27
	June 30 - July 11
	July 14 - July 25
	July 28 - August 8

Boone, North Carolina
28607

To Students and Teachers

The summer quarter at Appalachian State University provides broad and varied programs of instruction to meet the special needs of the following groups of students:

High School graduates will find it advantageous to begin their college studies in the summer quarter. A complete program of studies and of counseling services is available. The summer quarter offers the high school graduate an excellent opportunity to become adjusted to college life and to complete requirements for the bachelor's degree in three years.

Undergraduate students of Appalachian are encouraged to accelerate and enrich their programs.

Undergraduate students from other colleges and universities will find available a variety of courses in many fields that will meet their particular needs and that can be transferred to their home institutions.

Graduate students who wish to do graduate work leading to the Master's degree are offered a full sequence of courses in elementary education, the several areas of the high school, school administration, counseling, audiovisual services, supervision of instruction, junior college teaching, library science, reading, and special education.

School administrators who wish to work for the sixth-year certificate in administration will find a well planned program at Appalachian. For those administrators whose schedules will not allow attendance during the full quarter or either of the regular five-week terms a special mid-summer term of five weeks has been established. This term is scheduled for the period June 23-July 25. Courses of interest to the sixth-year student will be offered in the mid-summer term.

Teachers who desire to renew or upgrade their certificates and to improve and enrich their teaching may choose from a wide variety of courses taught by scholarly and experienced professors.

The summer quarter is an integral part of the total program of Appalachian. All facilities and resources of the college, both physical and human, are available to students and teachers. In the 1968 summer quarter 5,430 students and teachers enrolled in regular courses, short term courses, and institutes. We invite you to study with us in the 1969 summer quarter.

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CALENDAR OF THE SUMMER QUARTER 1969

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	1b	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUMMER QUARTER--June 9 - August 15

Registration, 8:00 a.m., Monday ..... June 9
Faculty meeting, Auditorium, I.G. Greer Hall, 7:30 p.m., Monday ..... June 9
Classes begin, 7:30 a.m., Tuesday ..... June 10
Registration closes; classes must be met on Tuesday ..... June 17
Closing date for applying for National Teacher Examinations, Friday .. June 27
Holiday ..... July 4
Administration of National Teacher Examinations, Saturday ..... July 19
Mid-term week ..... July 14-18
Final Examinations ..... August 14-15
Commencement exercises, 10:00 a.m., Saturday ..... August 16

FIRST TERM--June 9 - July 11

Registration, 8:00 a.m., Monday ..... June 9
Classes begin, 7:30 a.m., Tuesday ..... June 10
Registration closes; classes must be met on Tuesday ..... June 17
Holiday ..... July 4
Examinations, Thursday and Friday ..... July 10 - 11

MID-SUMMER TERM--June 23 - July 25

Classes begin, 7:30 a.m., Monday ..... June 23
Registration, 2:00 p.m., Monday ..... June 23
Registration closes; classes must be met on Wednesday ..... June 25
Holiday ..... July 4
Examinations, Thursday and Friday ..... July 24 - 25

SECOND TERM--July 14 - August 15

Registration, 8:00 a.m., Monday ..... July 14
Classes begin, 7:30 a.m., Tuesday ..... July 15
Registration closes; classes must be met on Wednesday ..... July 16
Examinations, Thursday and Friday ..... August 14 - 15

TWO-WEEK TERMS

First Two-Week Term, June 16 - June 27
Second Two-Week Term, June 30 - July 11
Third Two-Week Term, July 14 - July 25
Fourth Two-Week Term, July 28 - August 8

INSTITUTES

The Negro in American History ..... June 9- July 18
Constitutional Democracy and Totalitarianism..... July 21-August 15

GENERAL INFORMATION

Location and Climate

Appalachian State University is located at Boone, county seat of Watauga County, North Carolina, on the crest of the Blue Ridge Mountains at an elevation of 3,333 feet above sea level.

Located only eight miles from the famous Blowing Rock and five miles off the Blue Ridge Parkway, which connects the Shenandoah and the Smoky Mountain National Parks, Boone is easily accessible over United States Highways 221, 321, 421, which intersect in and lead out from the town.

Appalachian has the highest elevation of any four-year institution east of the Mississippi. The high elevation assures a summer climate unexcelled. The days are refreshing and pleasant; the nights require blankets for comfort. The mountains, the rhododendron, the mountain laurel are beautiful. The person who wishes to combine a summer of study with one of recreation in the Blue Ridge Mountains will find stimulating opportunities at Appalachian.

Accreditation

Appalachian is a member of the Southern Association of Colleges and Secondary Schools, American Council on Education, American Association of Colleges for Teacher Education, National Council for Accreditation of Teacher Education, North Carolina Association of Colleges and Universities, National Association of Schools of Music, and the National Association of Business Teacher Education.

Purpose and Philosophy

Appalachain State University is dedicated to the total development of its constituency through instruction, research, and service.

In pursuit of this purpose, Appalachian pledges itself:

To sustain an intellectual climate in which truth is sought and respected.

To provide a liberal education for all its students.

To offer, within its capabilities, pre-professional and professional education to those students who desire it.

To maintain a faculty dedicated to teaching and scholarship.

To advance the frontiers of knowledge through research.

To be cognizant of new knowledge and prepared to meet the challenge of new ideas.

To expand cultural horizons and develop appreciation of ethical and aesthetic values.

To make its resources available to the people of the geographic region.

To cooperate with all institutions and agencies which are dedicated to the betterment of mankind.

Housing

The university has 14 residence halls housing approximately 3700 students. Each room is equipped with basic furniture, but the student is expected to supply his linens, blankets, rugs, pillow, curtains, and other personal furnish-

ings according to individual tastes. Each student is expected to observe dormitory regulations and take care of the furnishings of the room. Students may not have in the room any cooking appliances, refrigeration, or any other electrical appliances except lamps, radio, record player, sewing machine, hair drier, razor; nor may they place any attachments to the walls, plumbing, or electric wiring. The university reserves the right to inspect the residence halls regularly.

Dormitory rooms may be occupied on the day preceding registration day of the term for which a student plans to enroll. Rooms must be vacated on the last day of the term for which a student has been enrolled.

Spaces for graduate and undergraduate students will be in separate residence halls. The two classifications will not be mixed unless absolutely necessary. Please indicate on the reservation card your classification. To reserve a room, a student should fill in the Room Reservation Blank provided at the end of this bulletin and mail it with the room reservation fee directly to the University Cashier, Appalachian State University, Boone, North Carolina 28607.

Standard accommodations are for two occupants to each room, although a limited number of private rooms without private baths are available upon request. These private rooms are on a first-come, first-serve basis. See bulletin section under Expenses for rental costs.

Students living in the residence halls take their meals in the cafeteria. Students who commute or who have rooming accommodations in Boone have the privilege of taking their meals in the cafeteria. Meals are prepared by experienced chefs under the direction and supervision of trained dietitians. Every effort is made to provide wholesome, appetizing food at minimum cost.

Some students may wish to secure rooms in town. A list of available housing in town may be obtained from the office of the Director of Student Housins. All students enrolled in the University, whether living on campus or off campus, are subject to the rules of good citizenship and exemplary conduct as administered and supervised by the university administration and the Student Council.

Recreational Facilities and Activities

Health and physical education buildings are open to summer school students. A large swimming pool is available on schedule to both men and women students. Excellent tennis courts and playing fields for baseball, softball, volleyball, and other outdoor games are available. Excellent golfing facilities are offered by the nearby Boone golf course. Hiking and fishing in the mountains are fascinating sports. The university maintains an extensive intramural program.

The W. H. Plemmons Student Center offers a variety of recreational, cultural, and leisure-time opportunities, including bowling, billiards, table tennis, music-listening, dancing, T-V, food service, and lounging space.

Many tourist attractions are located in and near Boone. The Blowing Rock is eight miles and Grandfather Mountain fifteen miles from the campus. **Horn in the West,** the widely acclaimed outdoor drama, is only a few blocks from the campus. **Tweetsie,** the last narrow-gauge railroad in eastern America, is four miles away. The Boone area is unsurpassed for scenic beauty and grandeur. Assistance will be given in planning trips to nearby points of interest.

Summer Concerts and Lectures

A series of programs including convocations, concerts, lectures, recitals and selected films are scheduled to extend cultural opportunities to students and the university community. Students are encouraged to join the summer band and other music organizations sponsored by the Department of Music.

Reading Center

The university maintains a reading center for university students and others who desire and need assistance in becoming more efficient readers. Developmental Reading is required of all freshmen to help them experience greater academic achievement. Diagnostic and remedial servics are available through the center for university students, high school, and elementary age pupils. The center also serves as a laboratory for teacher preparation.

Placement Services

Appalachain maintains a central Office of Placement with a Director and staff whose function is to assist students and alumni in securing suitable positions. The total placement function of the University is the responsibility of this office. All commercial, industrial, governmental, and educational placement is handled by this one office. All qualified students and alumni who have completed or expect to complete any one of the degree programs register for permanent placement services.

Although the Office of Placement cannot guarantee professional appointments, every effort is made to study the professional qualifications and interests of the student and to assist him in obtaining satisfactory placement. Relationships have been established with outstanding school systems, colleges, industries, and local, state and federal governmental agencies throughout the country. The Office maintains accurate and up-to-date information regarding vacancies, certification and license requirements, and qualifying examinations, and arranges for interviews with prospective employers.

The Office of Placement maintains membership in the Southern College Placement Association, the College Placement Council, and the State, Southern, and National Association for School, College and University Staffing. Students and alumni of member institutions are entitled to reciprocal placement services and nationwide computerized service.

Motor Vehicle Registration

At Appalachian State University as almost everywhere, parking is an increasingly serious problem. The University is endeavoring to meet the problem through vehicle regulations and continuous effort to improve campus parking facilities.

All students, faculty, staff and employees of Appalachian State University who operate or park a motor vehicle on the University campus or its environs (within 10 miles) must register his or her motor vehicle with the University. This includes students attending as commuters.

For further information and traffic regulations, please refer to the Appalachian State University Basic Campus Parking and Traffic Regulations booklet.

THE LABORATORY SCHOOLS

Elementary School: The elementary school will open on June 16 and close on August 1. A readiness program for pre-school children and enrichment and remedial courses for students in grades one through eight will be offered. The remedial work will be in reading and arithmetic for grades one through eight. A course on **How to Study** will be offered for grades six, seven, and eight. Enrichment courses will be offered in several areas. More detailed information on these is available at the elementary school.
The tuition for two courses is $15.

High School: The high school will open on June 6 and close July 30. The work in high school will cover most high school subjects. The demonstration classes are taught by regular and visiting faculty members of the school. The tuition is $15.

For application blanks or additional information about the laboratory schools, write:

Dr. W. G. Anderson, Principal
APPALACHIAN ELEMENTARY SCHOOL
Boone, North Carolina 28607

or

Dr. N. A. Miller, Principal
WATAUGA HIGH SCHOOL
Boone, North Carolina 28607

ADMISSIONS—Undergraduates

Each student who plans to attend the summer quarter must make a request for registration. A request form can be found at the back of this bulletin.

Undergraduate students who are enrolling at the university for the first time to work toward a degree should address all correspondence concerning admission to The Director of Admissions, Appalachian State University, Boone, North Carolina 28607.

First year freshmen. Beginning freshmen are admitted by certificate, high school graduation. Graduates of accredited high schools must present two units of algebra or one unit of algebra and one unit of geometry.

Graduates of non-accredited high schools are admitted by certificate and satisfactory scores on an entrance examination.

Applicants must have filed satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board, which should be taken in the senior year, preferably in November or December. For information regarding the test, application fees, reports, examination centers, and dates, the student should consult his high school principal or guidance counselor.

Undergraduate students who are currently enrolled at Appalachian and who are eligible to continue in attendance should submit their requests for registration in the summer quarter to the Registrar at least one month before the opening of the term for which registration is desired.

Students who have withdrawn in good standing from the college or who have been suspended for academic deficiencies or other reasons should submit their requests for readmission to the Dean of Student Affairs.

Teachers who are not applying for admission to Graduate Studies and do not want graduate credit should submit their requests for registration in the summer session to the Registrar. Courses numbered 500 or above may not be taken.

Special Students. Applicants who are mature and who have had a satisfactory record of experience and education may be admitted to courses which they may be able to pursue with profit. Such applicants may be required to present evidence of having earned a college degree or evidence of the need for specific courses. Special students who desire to become candidates for degrees must satisfy entrance requirements.

An undergraduate student from a college or university other than Appalachian who expects to transfer credits earned in the summer session to his institution must present a statement from the Dean of his college stating that he is a student in good standing and that his proposed course of study for the summer is approved. Upon request, an official transcript of courses taken during the summer will be mailed to the student's home institution.

Auditors. Students enrolled at the college or students with satisfactory records of experience and education may be admitted to specific courses as auditors with the consent of the Dean of Student Affairs and the instructor concerned. Students who audit courses must register in the Registrar's office, must be regular in attendance, but will not receive grades or credit.

First time degree admission. An applicant who has never previously enrolled at Appalachian must submit a formal application with a ten-dollar processing fee, which is not refundable, to the Director of Admissions, Appalachian State University, Boone, North Carolina. First time applicants **should**

not file the summer school application found at the back of this catalog.

Acceptance of room reservation **does not per se** denote admission to the summer school.

ADMISSIONS - Graduate

Each student who plans to attend the summer quarter must make a request for registration. A request form can be found at the end of this bulletin.

Graduate students who have not previously registered at Appalachian must, in addition, file an application for admission to graduate school with the Dean of the Graduate School. Application forms can be obtained from his office.

For additional information on graduate admissions, please see the section on the Graduate School in this bulletin.

ACADEMIC REQUIREMENTS AND REGULATIONS

Appalachian operates on the quarter system with the year divided into four quarters. The summer quarter consists of ten weeks, two five-week terms, a mid-summer term, and four two-week terms. Students receive course credit on the basis of quarter hours.

The University awards the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Business Administration, the Master of Science, and the Master of Arts degrees.

BACCALAUREATE DEGREE REQUIREMENTS

Requirements Common to the Bachelor of Arts and Bachelor of Science Degrees.

The following graduation requirements apply to both baccalaureate degrees and for all students.

1. Completion of at least 195 quarter hours with a grade point average of at least 2.0 on all work attempted, and a 2.0 grade point average on all work attempted in the major or the area of specialization. A transfer student must have at least a 2.0 grade point average on all work attempted at Appalachian.

2. Compliance with specific course requirements and distribution in general education and specialization. Specific requirements for each departmental major and minor or area of specialization are given in the general catalog.

3. Completion of residence requirements.

4. Demonstration of proficiency in reading, speech, and written English.

5. Compliance with regulations concerning settlement of all expense accounts and satisfactory citizenship.

6. Recommendation of the faculty.

Meeting graduation requirements is the student's responsibility.

For details of baccalaureate degree requirements, see the general catalog of the university.

Requirements for the Master's Degree

See page 22.

REGISTRATION INFORMATION

Applicants should submit an application for registration to the Registrar (for undergraduate registration) or to the Dean of the Graduate School (for graduate registration) at least two weeks prior to the beginning of the term for which registration is requested. After the application has been received by the university, the applicant will be sent additional registration instructions.

Graduate students must have their programs approved by their advisers prior to registration. Undergraduate students are responsible for choosing the courses they need. In case of question, they are urged to consult with their adviser.

STUDENTS WILL REGISTER ACCORDING TO THE FIRST LETTER OF THEIR LAST NAME, AS FOLLOWS:

First Term Registration

Monday, June 9, Broome-Kirk Gymnasium 7 A.M. to 5 P.M.

7:00 to 8:00	T through Z
8:00 to 9:00	O through S
9:00 to 10:00	L through N
10:00 to 11:00	Greer through K
11:00 to 12:00	CL through Greene
1:00 to 2:00	A through CH
2:00 to 5:00	Late arrivals and special problem cases

Second Term Registration

Monday, July 14, Broome-Kirk Gymnasium 7 A.M. to 5 P.M.

7:00 to 8:00	A through CH
8:00 to 9:00	CL through Greene
9:00 to 10:00	Greer through K
10:00 to 11:00	L through N
11:00 to 12:00	O through S
1:00 to 2:00	T through Z
2:00 to 5:00	Late arrivals and special problem cases

Institute Registration: (on beginning date of institute)
Office of the Registrar 2 P.M. to 3 P.M.

Institute Registration: (on beginning date of institute)
Office of the Registrar 2 P.M. to 3 P.M.

First Two-Week Term Registration:
Monday, June 16 Office of the Registrar 2 P.M. to 3 P.M.

Mid-Summer Term Registration:
Monday, June 23 Office of the Registrar 2 P.M. to 3 P.M.

Second Two-Week Term Registration:
Monday, June 30 Office of the Registrar 2 P.M. to 3 P.M.

Third Two-Week Term Registration:
Monday, July 14 Office of the Registrar 2 P.M. to 3 P.M.

Fourth Two-Week Term Registration:
Monday, July 28 Office of the Registrar 2 P.M. to 3 P.M.

A late registration fee of $5.00 is charged to students failing to complete registration on the announced registration date.

Academic Load

A student normally takes from fifteen to eighteen hours in a quarter, nine hours in a six-week term, and three hours in a two-week term.

Course Changes

In order to drop or add a course, a student must secure permission from his adviser. A fee of $1 will be charged for dropping or adding a course unless the change was initiated by the college.

To add a course, a student must secure permission and the drop-add form from his adviser. The drop-add form is taken to the Registrar's Office where a new course card and Class Admission Card are obtained. After the close of registration, a student may not add a course.

To drop a course, a student must get the approval of his adviser. (The drop-add form is obtained from the student's adviser.) Students must secure the Class Admission Card from the instructor involved and take it and the drop-add form to the office of the Registrar.

Any student who has official permission from his adviser may drop a course within two weeks after the close of registration for the summer quarter or within five class hours for a five-week term and receive a grade of **DR.** No grade points or hours will be counted for the grade of **DR.**

Any student desiring to drop a course more than two weeks after registration closes for the summer quarter or five class hours for a six-week term must bring a note from his instructor indicating whether he is passing or failing to the Dean of Student Affairs (undergraduate) or the Dean of the Graduate School (graduates). These students will be assigned a grade of **DRP** or **DRF** depending upon whether the student is passing or failing. If the grade is **DRP**, the hours will not be counted in computing grade point averages. If the grade is **DRF**, the hours will be counted in computing grade point averages. Courses dropped at any time without permission will be recorded as F's and the hours will be counted in computing grade point averages.

Within thirty days prior to the beginning of the examination period for the summer quarter or within ten days prior to the beginning of the examination period for a five week term, a student may not drop a course passing.

CLASS ATTENDANCE

A student is expected to attend every meeting of his classes, and he is responsible for his class attendance.

The student who must be absent should explain why he must be absent or why he has been absent. The instructor may or may not excuse the absence according to his own judgment. It is expected, however, that students who are absent for reason of officially representing the university in some activity will be excused. Statements concerning university representation will come from the Dean of Men or the Dean of Women. Medical excuses will not be written by the Student Health Service.

Withdrawal from The University

A student who wishes to withdraw from the university for any reason must make arrangements with the Dean of Student Affairs or the Dean of the Graduate School prior to withdrawal. Permission from the parents or guardian of a minor student to withdraw is required.

Students who withdraw officially from the college will receive grades of **W** and hours will not be counted in computing grade point averages. Students who withdraw unofficially from the college will receive grades of **F** and hours will be counted in computing grade point averages.

Within thirty days prior to the beginning of the examination period for the summer quarter, or within ten days prior to the beginning of the examination period for a five week term, a student may not withdraw in good standing except for reason of illness or extreme emergency.

Reports

Final quarter or term grades are reported to the office of the Registrar not later than forty-eight hours after the examination in the course is given. Each instructor will post the grades of his studies.

National Teacher Examination

A candidate for the Bachelor of Science degree and teacher certification is required to take the Common Examination of the National Teacher Examinations and the Option Examination, if available, in his major subject. The fees charged are those of the Educational Testing Service, Princeton, New Jersey.

Graduate Record Examination

A candidate for a degree in a program not leading to teacher certification is required to take the Aptitude Test and Advanced Test, if available, on the Graduate Record Examination.

Graduation

Degrees are conferred at the close of the spring and summer quarters. Candidates for degrees must file application for degrees and North Carolina certificates on blanks provided by the Registrar and the Dean of the Graduate School on registration day of the quarter in which graduation requirements will be completed. At the time of filing the application, all requirements except current work should be completed.

All candidates for degrees at any commencement are expected to be present to receive their degrees in person unless excused by the Dean of Student Affairs or the Dean of the Graduate School.

Teacher Certification

For a regular Class A Certificate in North Carolina, a candidate must make a composite minimum score of 950 on the National Teacher Common examination and the teaching Area Examination. When a teaching area examination is not available, a minimum score of 475 on the Common Examination is required for a regular Class A Certificate. A candidate who makes a minimum composite score of 875 on the National Teacher Common Examination and the Area Examination will be given probationary certification for one year. When a teaching Area Examination is not available, a minimum score of 425 on the Common Examination is required for probationary certification for one year. No certification is issued to an applicant who fails to make the minimum scores as are herein stated.

All transcripts showing that the student is qualified for a teaching certificate bear this notation:

> This is to certify that (name) has satisfactorily completed the regular National Council for Accreditation of Teacher Education accredited program of this institution for the preparation of teachers and that (he or she) is specifically prepared to teach (subject). This applicant has met all other appropriate standards of this institution which are required for full recommendation for teaching.

EXPENSES

Fees are charged by the quarter or term and are due and payable in advance at the beginning of each term. Any special arrangement for the payment of expenses must be made at the time of Registration for the quarter or term with the Controller's Office.

Room Reservations

See instruction with reservation application in back of bulletin.

Regular Expenses Per Five-Week Term of The Undergraduate Student

	Resident of North Carolina	Non-Residents of North Carolina
Tuition and Fees	$ 67.50	$110.00
Cafeteria Meals (minimum)	55.00	55.00
Room (standard) Private room $60	50.00	50.00
Laundry and Dry Cleaning (minimum)	8.00	8.00
	$180.50	$223.00

Regular Expenses Per Five-Week Term of The Graduate Student

Tuition and Fees	$ 76.50	$119.00
Cafeteria Meals (minimum)	55.00	55.00
Room (standard) Private room $60	50.00	50.00
Laundry and Dry Cleaning (minimum)	8.00	8.00
	$189.50	$232.00

Regular Expenses Per Two-Week Term

Tuition and Fees	$ 45.00	$ 59.00
Room (standard)	20.00	20.00
	$ 65.00	$ 79.00

Regular Expense Per One Three Quarter Hour Course

	Residents of North Carolina Graduate and Undergraduate	Non-residents of North Carolina Graduate and Undergraduate
Tuition and Fees	$ 45.00	$ 59.00

All two-week terms are separate. New registrations are required for each terms.

The room reservation fee is deductible from the room rent charge at the opening of the first terms in residence.

All students living in the university dormitories are required to purchase the minimum number of meal tickets at the time of registration. Mealbooks purchased during the summer terms are redeemable only during the summer school period. Books purchased during the regular academic year are not redeemable during the summer terms.

The university reserves the right to change the charges for living expenses any time that it becomes neccessary.

Day Students

Regular day students pay all regular expenses except room rent, cafeteria meals, laundry and dry cleaning.

Auditing

All persons except those on university appointment and students registered for a full schedule who audit a class pay the regular registration and tuition fees. A class audited shall count as part of the student's load. Auditors do not take tests, examinations, or receive grades or credit.

Textbooks and Supplies

Textbooks, tools, equipment, and supplies may be obtained at the University Bookstore.

Laundry and Dry Cleaning

Laundry of linens and personal clothing, pressing, and dry cleaning are provided at the university laundry. Students whose laundry services is in excess of the minimum charge will settle the account with the Cashier's Office. All students should have permanent name markings in every article to be laundered or dry cleaned.

Special Fees

Laboratory Breakage Fee ..... **$ 5.00**
Student Teaching **$15.00**

This fee is charged the student who does student teaching in the laboratory schools of the university or in approved off-campus schools.

Music

Individual lessons	Quarter	Five-Weel Term
One thirty-minute individual lesson a week, any instrument or voice	$15.00	$ 7.50
Two thirty-minute individual lessons a week, any instrument or voice	30.00	15.00
Practice rooms		
Voice, piano, organ	5.00	2.50
Strings, winds, percussion	2.50	1.25

Late Registration ..... **$ 5.00**
A student who does not complete his registration on the announced registration date is charged a $5.00 fee.

Change in Course ..... **$ 1.00**
For each course change initiated by the student after registration day.

Special Examination ..... **$ 5.00**
This fee is charged the student who takes an examination in a course outside of the examination schedule, except in case of extreme emergency.

National Teacher Examination

The fee charged by the Educational Testing Service for the Common Examination	$ 9.00
Common and one Option	11.00
Miller Analogies Test	5.00

Cap and Gown

Bachelor's degree (rental)	5.00
Master's degree (rental)	9.00

Diploma

Bachelor's degree	6.00
Master's degree	10.00

Automobile

Automobile Registration	1.50

Special Note

Before taking final examinations at the close of the quarter or term, a student is expected to settle all accounts. A student may not register for a new term until all charges have been paid or arranged for. A student cannot receive a degree, certificate, or transcript of credits until all accounts except current loans have been paid.

Refunds and Withdrawals

A student who withdraws from the university before the end of the quarter or term will have a proportionate part of the amount paid for board refunded. If a student withdraws before registration for the quarter or term is closed, one-half of the fees for room and tuition will also be refunded. Refunds will be calculated from the date of the official withdrawal from the university.

Out-of-State Students

The following statement governs a student's classification as a resident or nonresident of North Carolina with respect to tuition payment.

1. **General:** The tuition charge for legal residents of North Carolina is less than for nonresidents. To qualify for in-state tuition, a legal resident must have maintained his domicile in North Carolina for at least the six months next preceding the date of first enrollment or re-enrollment in an institution of higher education in this State.

2. **Minors:** The legal residence of a person under twenty-one years of age at the time of his first enrollment in an institution of higher education in this State is that of his parents, surviving parent, or legal guardian. In cases where parents are divorced or legally separated, the legal residence of the father will control unless custody of the minor has been awarded by court order to the mother or to a legal guardian other than a parent. No claim of residence in North Carolina based upon residence of a guardian in North Carolina will be considered if either parent is living unless the action of the court appointing the guardian antedates the student's first enrollment in a North Carolina institution of higher education by at least twelve months.

   A minor student whose parents move their legal residence from North Carolina to a location outside of the State shall be considered to be a nonresident after six months from the date of removal from the State.

   For the purpose of determining residence requirements under these

rules, a person will be considered a minor until he has reached his twenty-first birthday. Married minors, however, are entitled to establish and maintain their residence in the same manner as adults. Attendance at an institution of higher education as a student cannot be counted as fulfilling the six-month domicile requirement.

3. **Adults:** A person twenty-one years of age or older is eligible for in-state tuition if he has maintained continuous domicile in North Carolina for the six months next preceding the date of enrollment or re-enrollment, exclusive of any time spent in attendance at any institution of higher education. An in-state student reaching the age of twenty-one is not required to re-establish residence provided that he maintains his domicile in North Carolina.

4. **Married Students:** The legal residence of a wife follows that of her husband, except that a woman currently enrolled as an in-state student in an institution of higher education may continue as a resident even though she marries a nonresident. If the husband is a nonresident and separation or divorce occurs, the woman may qualify for in-state tuition after establishing her domicile in North Carolina for at least six months under the same conditions as she could if she were single.

5. **Military Personnel:** No person shall be presumed to have gained or lost in-state residence status in North Carolina while serving in the Armed Forces. However, a member of the Armed Forces may obtain in-state residence status for himself, his spouse, or his children after maintaining his domicile in North Carolina for at least the six months next preceding his or their enrollment or re-enrollment in an institution of higher education in this State.

6. **Aliens:** Aliens lawfully admitted to the United State for permanent residence may establish North Carolina residence in the same manner as any other nonresident.

7. **Property and Taxes:** Ownership of property in or payment of taxes to the State of North Carolina apart from legal residence will not quailify one for the in-state tuition rate.

8. **Change of Status:** The residence status of any student is determined as of the time of his first enrollment in an institution of higher education in North Carolina and may not thereafter be changed except: (a) in the case of a nonresident student at the time of his first enrollment who or, if a minor his parents, has subsequently maintained a legal residence in North Carolina for at least six months, and (b) in the case of a resident who has abandoned his legal residence in North Carolina for a minimum period of six months. In either case, the appropriate tuition rate will become effective at the beginning of the term following the six-month period.

9. **Responsibility of Student:** Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his case in writing to the admissions officer. The student who, due to subsequent events, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Director of Business Affairs and Registrar of this circumstance in writing. Failure to give complete and correct information regarding residence constitutes grounds for disciplinary action.

STUDENT FINANCIAL AID

Appalachian encourages and assists students in meeting university expenses through scholarships, loans, and part-time employment. Application forms for all student aid are available upon request from the Financial Aid Office. Aid applications for summer and the academic year (separate applications) must be submitted by April 15. In addition, applicants interested in a National Defense Loan or an Educational Opportunity Grant must have their parents submit a "**Parents' Confidential Statement**" which is available at one's high school and should be submitted to the College Scholarship Service, Box 176, Princeton, New Jersey. An upperclassman may secure a "**Parents' Confidential Statement**" from the Financial Aid Office.

Information To Veterans

The university is approved for providing training under Provisions of Chapter 34, Title 38, U. S. Code, G. I. Bill effective, June 1966; Chapter 35, Title 38, U. S. Code, the children of deceased or disabled veterans; and Public Law 894, for disabled veterans.

Students enrolling under provisions of Chapter 34 and 35 will pay fees at the time of registration but receive a monthly education and training allowance from the Veterans Administration. Since the first check is usually delayed, a veteran should make his arrangements early.

Students may contact the Veterans Administration Regional Office, 301 North Main Street, Winston-Salem, North Carolina, for information and necessary forms.

APPROVAL FROM THE VETERANS ADMINISTRATION SHOULD BE RECEIVED BY THE STUDENT BEFORE ENTERING SCHOOL. THE APPROVAL FORM (CERTIFICATE OF ELIGIBILITY) SHOULD BE SUMITTED TO THE FINANCIAL AID OFFICE FOR COMPLETION AFTER THE VETERAN ENROLLS.

Children of disabled or deceased veterans may receive assistance in payment of tuition, room, meals, and other university fees. For information regarding eligibility and application forms, students should write to the North Carolina Veterans Commission, Raleigh, North Carolina.

Self-Help

The university provides limited opportunities for self-help to students who wish to earn a part of their expenses. The majority of part-time employment is under the College Work-Study Program under Title I, Part C, of the Economic Opportunity Act of 1964. **A graduate or undergraduate student returning to school for the summer session only is not eligible for this program.**

College Foundation, Inc.

College Foundation, Inc. is the agency in North Carolina for the administration of the **Guaranteed Loan Program.** Under this program a graduate student may borrow as much as $1,500 a year; an undergraduate may borrow as much as $1,000.

A student from a family with an adjusted income of less than $15,000 per year will pay only 1/2 of 1% insurance fee while in school. Repayment of principal and interest begins when the student has ceased his course of study. At that time the student will assume the loan and the interest. A student from a family with an adjusted income higher than $15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at seven per-cent simple interest if the funds are available. Request for applications should be made to the Student Financial Aid Office. The deadline for receiving applications for summer is June 1.

A graduate or undergraduate student returning to school for the summer session only is not eligible for a loan under this program.

National Defense Student Loan Program

Appalachian participates in the National Defense Student Loan Program, which is a part of the National Defense Education Act of 1958. An undergraduate student may borrow up to $1,000 each academic year to a total of $5,000.

Graduate students may borrow as much as $2,500 per year to a maximum of $10,000. The repayment period and the interest do not begin until nine (9) months after the student ends his studies. The loans bear interest at the rate of three per-cent per year and repayment of principal may be extended over a ten-year period, as long as the minimum repayment of $45 per quarter is met.

If a borrower becomes a full time teacher in an elementary or secondary school or in an institution of higher education, as much as half of the loan may be forgiven at the rate of ten per-cent for each year of teaching service. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of fifteen per-cent per year.

A graduate or undergraduate student returning to school for the summer session only is not eligible for a loan under this program.

Scholarships

A limited number of scholarships, provided by the Special In-Service Teacher Education Program of the North Carolina State Department of Public Instruction, are available for study in humanities, mathematics, sciences, and social sciences for teachers under contract for 1969-70. A statement from their superintendent certifying employment for the 1969-70 academic year is necessary.

Applications may be obtained by writing to the Director of Student Financial Aid.

THE GRADUATE SCHOOL

Graduate courses and workshops taught by nationally known educators were made available to teachers attending summer school at Appalachian as early as 1937. Graduate study leading to the Master's degree was first offered during the summer of 1942 with fifty-one students enrolled in the graduate division. Work offered during the summers of 1942-47 was on a cooperative basis with the University of North Carolina with that institution giving full credit toward the Master's degree.

Beginning with the summer of 1948, Appalachian accepted qualified students as candidates for the Master of Arts degree in Education. At first, a candidate for the degree majored in education and completed a minor in a teaching field. By 1957 majors were available in eight academic fields. At present, majors are available in fifteen academic fields for persons preparing to teach and in five fields for those who do not plan to teach. Sixth-year programs leading to Advanced Certificates for School Administrators were approved in 1965.

At the end of the summer of 1968 a total of 3862 Master's degrees had been awarded. There were 2507 persons enrolled in Graduate School in the summer of 1968 and 1007 in the fall quarter of 1968-1969. The national reputation of the Graduate School is reflected in the facts that graduates of 107 colleges and universities were among the 404 awarded the Master's degree in 1968 and that only 122 of those receiving the degree had graduated from Appalachian State University.

On February 26, 1949, graduate study at Appalachian was approved by the American Association of Colleges for Teacher Education. Programs leading to certificates based on the Master's degree are approved by the National Council for Accreditation of Teacher Education. The Graduate School has been a member of the Council of Graduate Schools in the United States since 1961.

The Graduate School, organized to provide facilities for advanced study leading to Master's degrees and Certificates of Advanced Study, offers programs of graduate work during the summer session and the three quarters of the regular session. A maximum of nine quarter hours may be earned in a five-week summer term and fifteen quarter hours in a quarter in the regular session.

The primary purpose of graduate study is to offer capable students opportunities and facilities for advanced study and research in their fields of specialization. The graduate programs are designed to develop or extend significantly specialization in academic, professional, or interdisciplinary areas. One of the functions of the Graduate School is to prepare master teachers, supervisors, and administrators. Accordingly, work leading to the Master of Arts degree is designed to prepare teachers for the following types of positions: Superintendent, Principal, General Supervisor, Supervisor of Student Teaching, School Librarian, Secondary School Teacher, Elementary School Teacher, School Counselor, School Musician, Reading Specialist, Audiovisual Specialist, Junior College Teacher, Special Education Teacher, Teacher of the Deaf, Speech Correction Specialists. A second function is to give an opportunity for academic training beyond the bachelor's degree to persons not interested in professional education. For these, programs leading to the Master of Arts degree in geography, history, or mathematics and the Master of Science degree in biology or chemistry have been approved and others are being developed.

Courses which have been approved for graduate credit by the Curriculum Committees of the colleges, the Academic Policies Committee, and the Graduate Council constitute the graduate offerings. Majors are provided in Audiovisual Education, Biology, Chemistry, Counseling, Economics and Business, English, Elementary Education, French, Geography, History, Industrial Arts, Library Science, Mathematics, Music, Physical Education, Psychology, School Administration, School Supervision, Special Education, Speech Correction, Reading

Specialization, Supervision of Student Teaching, Social Science, Spanish, and Teaching of the Deaf. Minors are available in Art, Junior College Education, Philosophy and Religion, Physics, Political Science, Psychology, Secondary Education, Sociology, Speech and Drama.

ADMISSION

Requirements

1. A baccalaureate degree from a college or university of recognized standing.
2. An undergraduate background appropriate for graduate study in the proposed field. If the student intends to become a candidate for the Master of Arts degree with a major or minor in education, he must present a minimum of twenty-seven quarter hours of undergraduate credit in education and related courses. For prerequisites in his academic field he should consult the chairman of the graduate advisory committee in that field.
3. A satisfactory undergraduate academic record. For unconditional admission, one must have either an overall average of at least C+ or at least an average of B for his last two years of undergraduate work and at least an average of B in his undergraduate major. However, a student with lower averages whose record reflects progressive improvement as he moved through undergraduate school and whose average for the senior year was at least B might be approved if his application is supported by excellent letters of reference and scores from **both** of the required tests that place him at or above the 50th percentile on a nationwide basis. A student with a lower academic average may be admitted for one quarter on probation if his references recommend him and his score from one of the required tests is satisfactory. Upon the satisfactory completion of one quarter of work, a student admitted on probation may make application for admission to candidacy.
4. A report of scores from the National Teacher Examinations Weighted Common and appropriate Area, if available. If it is not possible for the applicant to take NTE between the time he applies and the time he proposes to begin his graduate program, he may offer a score from the Miller Analogies Test instead and take NTE during his first quarter on campus. MAT is administered by appointment at the testing centers on the campuses of most universities and many senior colleges. Applicants for admission to the programs for preparing junior college teachers may offer scores from the Graduate Record Examination Aptitude and the appropriate Advanced Sections instead of NTE. Applicants for admission to the Master of Arts program in geography, history, or mathematics or the Master of Science program in biology or chemistry will offer scores from GRE Aptitude and the appropriate Advanced Sections.
5. An application for admission made on a special form, obtainable on request, and submitted with a complete transcript of all previous college work, unless done at Appalachian, at least one month before the candidate plans to begin graduate study.
6. Two reference ratings, one of which must be from a college administrator or the head of the department in the candidate's undergraduate field of study.
7. Freedom from serious physical, personality, or speech defects.
8. Approval of the chairman of the department or division in which he intends to major.
9. A record of successful teaching experience or satisfactory completion of student teaching is required for one applying for admission to a program leading to a certificate to work in public schools. Such an applicant must hold, or be eligible to hold, a North Carolina **A** teaching certificate in his chosen field or the comparable certificate in another state.

ELECTION OF GRADUATE COURSES BY SENIORS

Provided he is otherwise qualified for admission to graduate study, a senior at Appalachian State University who is within twelve quarter hours of graduation besides student teaching may apply to the Dean of the Graduate School for permission to carry up to twelve quarter hours of graduate course work while completing the baccalaureate degree. Such a student may not register for more than fifteen quarter hours for a regular quarter nor nine quarter hours for a summer term. Credit earned in this manner may not be used to meet requirements for the baccalaureate degree and, at the same time, be applied toward a Master's degree.

A senior who wishes to enroll in a graduate course as an elective for undergraduate credit requirements for a major for the baccalaureate degree may apply to the chairman of his department and the Dean of the Graduate School to do so. However, any graduate course approved for this purpose may not later be applied toward a Master's degree.

ADMISSION STATUS

Regular. Regular admission to the Graduate School is granted to students who meet the established requirements for entrance.

Provisional. A student who does not have all the prerequisites for admission, or who has deficiencies, but is otherwise admissible may enter on a provisional basis.

Probationary. A student who does not meet established requirements for admission but who supplies sufficient evidence to show that he is capable of doing satisfactory graduate work may be admitted on a probationary basis for one quarter. If his work is satisfactory, he may then be permitted to apply for admission to candidacy for the Master's degree.

Unclassified. A student who does not plan to work for the Master's degree may be permitted to register for graduate courses for self-improvement or to be used for renewing his certificate or changing his certification pattern. Such work, however, may not later be applied toward the degree. Unless the student already holds the Master's degree, he is normally encouraged to apply for admission in order to assure a dual use of graduate credits.

Transient. A student enrolled in another recognized graduate school may be permitted to register for a limited number of graduate credits at Appalachian provided the dean of the graduate school in which he is enrolled submits a statement that he is in good standing.

ADVISERS

Each student admitted to a program of graduate study at Appalachain State University is assigned an academic adviser or advisory committee from the department in which the student plans to complete the major portion of his work. The student is expected to meet with his adviser during the first term on campus for the purpose of developing a graduate degree program. Changes in this program can be made only with the approval of the adviser and the Dean of the Graduate School. Course work taken without the express approval of the adviser will not automatically be applicable toward the degree. A list of advisors for each graduate major offered follows:

Audiovisual	John A. Pritchett, Jr.
Biology	F. Ray Derrick
Chemistry	George B. Miles
Counseling	J. Edward Harrill
Economics and Business	Orus Sutton
English	G. P. Eggers
Elementary Education	Lee F. Reynolds, Isabel Jones
Foreign Languages	J. Roy Prince
Geography	Julian C. Yoder

History ..... J. Max Dixon
Industrial Arts ..... Frank R. Steckel
Junior College ..... Leland Cooper
Library Science ..... Doris W. Cox
Mathematics ..... Harvey R. Durham
Music ..... William G. Spencer
Physical Education ..... Marshall L. Walters
Reading Specialist ..... Uberto Price
School Administration ..... William E. Fulmer
N. W. Shelton
Nathaniel H. Shope
Social Science ..... Julian C. Yoder
A. M. Denton
Speech Correction ..... Charles E. Palmer
Special Education,
Education of the Deaf ..... Betty Jean Winford

ADMISSION TO CANDIDACY

Admission to graduate study does not carry with it admission to candidacy for the Master's degree. Admission to candidacy for the degree is acted upon after one quarter of graduate study in the university.

1. Admission to candidacy is contingent upon the recommendation of the applicant's adviser and the approval of the Graduate Council.
2. Before being accepted as a candidate for the degree, an applicant will be expected to have demonstrated ability to do satisfactory and creditable work at the graduate level. A student must have at least a **B** average at the time his application for candidacy is presented.
3. Before filing application for admission to candidacy, the applicant shall have taken the Miller Analogies Test and the Common and the Area of the National Teacher Examinations. Admission is contingent upon acceptable scores. The cutoff scores are 30, 550, and 550 respectively. An applicant for admission to the junior college program may offer scores on the Graduate Record Examination Aptitude and the Advanced Test in his Area in lieu of the National Teacher Examinations. An applicant for admission to the Master of Arts programs in geography, history or mathematics or the Master of Science program in biology or chemistry must offer scores on GRE Aptitude and the appropriate Advanced Test.
4. Each student shall file with his adviser an application for admission to candidacy before the end of the quarter in which he will complete twelve quarter hours of resident graduate credit at Appalachian. Forms for this purpose may be obtained either from the adviser or from the Office of the Dean of the Graduate School. At the time the application is presented to the Graduate Council by the adviser, the student shall have completed the research course required in his major field and at least one other course in his major field. In all cases the student must complete at least fifteen quarter hours of credit after he is admitted to candidacy.
5. The application for admission to candidacy shall be accompanied by a proposed program of study approved by the applicant's advisory committee and the Dean of the Graduate School. Normally, the program of study will include a major of not less than thirty-six quarter hours in biology, chemistry, counseling, economics and business, education, English, French, geography, history, industrial arts, library science, mathematics, music, physical education, social sciences, or Spanish and a minor of not less than nine quarter hours in Education if the proposed major is in a field other than Education.
6. Except for those preparing to teach in junior college or moving toward the Master of Arts in geography, history, or mathematics, or the Master of Science in biology or chemistry, students are required to present a minimum of twenty-seven quarter hours of undergraduate credit in Education

and related courses. The applicant's field shall be based upon a prerequisite of an undergraduate major in that field. Persons preparing in elementary education and majoring in an academic area must present a minimum of twenty-one hours of undergraduate work in the academic field, but they may spread the academic graduate work over as many as four fields with at least nine hours of academic work in a single field.

REQUIREMENTS FOR GRADUATION

The degree of Master of Arts or Master of Science may be conferred upon a student who has completed creditably the program of work submitted to the Graduate Council at the time his application for admission to candidacy was approved. Except in chemistry, geography, and history, the candidate may, with the approval of his adviser and the Graduate Council, elect not to write a thesis. Hence, either of two programs for the degree may be followed.

With Thesis:

1. Thirty-nine acceptable quarter hours of graduate course work, exclusive of the thesis, completed in residence at Appalachian.
2. A minimum residence of one academic year (36 weeks) or its equivalent in the summer.
3. A thesis in the major field of interest, for which the candidate shall register for credit not exceeding six quarter hours.
4. All graduate credit offered for the degree must have been earned within a limit of six calendar years. By special permission of the Graduate Council, however, a student may validate by examination credit earned within a limit of ten calendar years. All work to be credited toward the degree, except that being taken currently, must be completed and grades recorded at least four weeks before the degree is awarded.
5. Not more than fifteen quarter hours offered toward the degree may be senior-graduate credit.
6. Grades on course work may not average lower than **B.** No graduate course with a grade below **C** will be credited toward the degree.
7. An acceptable performance on a comprehensive examination, either oral or written or both, on the major field is required of every candidate for the degree. The comprehensive must be scheduled during the last one-third of the residence period and at least ten calendar days prior to the date on which the candidate receives the degree.

At least four weeks (two weeks in the summer session) before he is scheduled to defend his thesis before his examining committee, the candidate must submit a preliminary copy to each member of his committee. Within ten days (five days in the summer session), other members of the committee shall return the thesis to the chairman of the thesis committee with written criticisms and statements of conditional or tentative approval.

Prior to seven calendar days (five in the summer session) before he expects to receive his degree, the candidate will defend his thesis in an oral examination by his committee.

Immediately after approval by the thesis examining committee, four typewritten copies of the thesis, the original and the first three carbons, must be filed in the University Library, together with the costs of having them bound.

Four copies of the approval sheet must be prepared by the student. One copy is bound with each copy of the thesis.

Four copies of an abstract of the thesis must be filed with the thesis after the abstract has been approved by the chairman of the thesis committee. The abstract, not to exceed two typewritten pages, shall give the problem, the procedure, and the conclusions reached in the thesis.

Thesis:

The subject of the thesis must be within the major field. The thesis should show:

1. Ability of the candidate to work independently on an approved problem.
2. A reasonably wide familiarity with the literature of the field of specialization.
3. A practical working knowledge of research methods.
4. Conclusions supported by data.

The student must have presented a prospectus to his adviser and received approval of his proposed topic before he is permitted to register for the thesis. Normally the candidate's adviser and two graduate faculty members of the department will constitute his thesis committee, but the department chairman may appoint any member of the graduate faculty of his staff to act as chairman of the thesis committee and to supervise the writing of the thesis.

The lastest edition of Campbell's **FORM BOOK FOR THESIS WRITING** is the approved guide for form. With the approval of the Dean of the Graduate School and the thesis committee, the form may be varied to meet the requirements of the discipline in which the thesis is being written or of publishers if the manuscript is to be printed.

Without Thesis:

1. Fifty-four acceptable quarter hours of graduate course work, forty-five of which must be completed in residence at Appalachian. A candidate may, with the permission of his adviser and the approval of the Graduate Council, offer up to nine quarter hours of graduate credit from another graduate school or nine quarter hours of graduate extension credit from Appalachian, but in no case may the residence at Appalachian be less than one academic year (36 weeks).
2. A minimum residence of forty-two weeks or its equivalent in summer sessions, except that up to six weeks of residence may be waived if as much as nine hours of extension credit or transfer credit is accepted toward the degree.
3. All graduate credit offered toward the degree must have been earned within a limit of six calendar years, or, if earned within a limit of ten years, validated by examination. Graduate credit transferred from another institution may not be validated by examination. All work to be credited toward the degree, except that being taken currently, must be completed and grades recorded at least four weeks before the degree is awarded.
4. For candidates majoring in Education, not more than eighteen quarter hours offered toward the degree may be senior-graduate credit. For candidates completing an academic major of thirty-six hours, up to twenty-four hours of senior-graduate work may be approved, provided that not more than eighteen quarter hours of it is offered in the major.
5. Grades on course work may not average lower than **B.** No graduate course with a grade below **C** will be credited toward the Master's degree.
6. An acceptable performance on a comprehensive examination, either oral or written or both, on the major field is required of every candidate for the degree. The comprehensive must be scheduled during the last one-third of the residence period and at least ten calendar days prior to the date on which the candidate receives the degree.

MASTER OF ARTS DEGREE FOR TEACHERS AND OTHER SCHOOL PERSONNEL

The following programs, which lead to the Master of Arts degree in education curricula, are designed for school personnel. Many of the programs do not provide an opportunity for writing a thesis.

In those programs which provide for a thesis, a student may elect not to write the thesis. If he does not write a thesis, he will with the assistance of his adviser select five courses (15 quarter hours) in lieu of the thesis, which may be in education, an academic field, or both, depending on the student's needs.

An academic major is required of the candidate preparing to teach in secondary schools. Twenty-one hours or more of the work of candidates preparing to teach in elementary school will be in academic areas.

Audiovisual Specialist

EDUCATION 500. Research in Education	3
EDUCATION 547 (490). Social Foundations of Education	3
or EDUCATION 491. Philosophical Foundations of Education	
or EDUCATION 535. Philosophy of Education	
EDUCATION 466. Instructional Materials	3
EDUCATION 475. Audiovisual Instruction	3
EDUCATION 502. Organization and Administration of the Secondary School	3
or EDUCATION 504. Organization and Administration of the Elementary School	
EDUCATION 505. Supervision of Instruction	3
EDUCATION 506. Curriculum Construction	3
EDUCATION 528. Production and Care of Audiovisual Materials	3
EDUCATION 532. Use and Care of Machines and Equipment	3
EDUCATION 537. Organization and Administration of an Audiovisual Program	3
EDUCATION 549. School Building Planning	3
EDUCATION 554. Radio and Television Instruction	3
Approved courses related to audiovisual education or an academic minor	18

School Administrators

EDUCATION 500. Research in Education	3
EDUCATION 547 (490). Social Foundations of Education	3
EDUCATION 491. Philosophical Foundations of Education	3
or EDUCATION 535. Philosophy of Education	
EDUCATION 501. Public School Administration	3
EDUCATION 502. Organization and Administration of the Secondary School	3
EDUCATION 504. Organization and Administration of the Elementary School	3
EDUCATION 505. Supervision of Instruction	3
EDUCATION 506. Curriculum Construction	3
EDUCATION 575. Internship in School Administration	6
or EDUCATION 525. Problems in Public School Administration	

Cognate discipline 9
Electives 15

Cognate courses to be selected in conference with the student's adviser for the purpose of gaining competence in academic areas related to educational administration.

Elective courses to be selected in conference with the student's adviser for the purpose of gaining competence in academic or professional areas related to educational administration.

General Supervisor

Prerequisites: North Carolina **A** Certificate or its equivalent from another state; a minimum of three years of successful teaching experience.

For departmental requirements in the secondary academic major, see the appropriate department.

One preparing for General Elementary Supervision must complete all courses required in the program leading to a Graduate Elementary Certificate.

EDUCATION 500. Research in Education (Elementary Major) 3
EDUCATION 502. Organization and Administration of the Secondary School 3
or EDUCATION 504. Organization and Administration of the Elementary School
EDUCATION 505. Supervision of Instruction 3
EDUCATION 506. Curriculum Construction 3
EDUCATION 517. School Supervision 3
PSYCHOLOGY 501. Psychology of Late Childhood 3
or PSYCHOLOGY 502. Psychology of Adolescence
PSYCHOLOGY 455. Psychology of Learning 3
LIBRARY SCIENCE 467. Correlating Teaching with the Library 3
Academic major including academic research (Secondary Major) 33
Academic concentration (Elementary Major) 21
Electives 0-9

Supervisor of Student Teaching

A supervisor of student teaching must qualify for graduate certification as either an elementary or secondary teacher. The program must include Education 505, 515, and 516.

EDUCATION 500. Research in Education (Elementary Major) 3
EDUCATION 505. Supervision of Instruction 3
EDUCATION 506. Curriculum Construction 3
EDUCATION 456. Measurement and Assessment 3
EDUCATION 515. Organizing and Planning Student Teaching 3
EDUCATION 516. Supervision of Student Teaching 3
or EDUCATION 576. Internship for Supervising Teachers
PSYCHOLOGY 455. Psychology of Learning 3
Academic major including academic research (Secondary Major) 36
Academic concentration (Elementary Major) 21
Electives 0-12

School Librarian

Prerequisite: 27 hours in Library Science, including 301, 302, 305, 306, 307, 401, 402, and 475 (403) and an undergraduate grade-point average of 2.75.

EDUCATION 466. Instructional Materials 3
or EDUCATION 475. Audiovisual Instruction
EDUCATION 535. Philosophy of Education 3
EDUCATION 506. Curriculum Construction 3

PSYCHOLOGY 501 Psychology of Late Childhood 3
or PSYCHOLOGY 502. Psychology of Adolescence
LIBRARY SCIENCE 450. Organization and Administration of Non-Book Materials 3
LIBRARY SCIENCE 451. Literature of the Humanities 3
or LIBRARY SCIENCE 452. Literature of the Social Sciences and the Fine Arts
or LIBRARY SCIENCE 453. Literature of Science and Technology
LIBRARY SCIENCE 454. Literature for Young Adults 3
or LIBRARY SCIENCE 456. Critical History of Children's Literature
LIBRARY SCIENCE 500. Research Methods in Librarianship 3
LIBRARY SCIENCE 503. Reading Interests and Guidance 3
LIBRARY SCIENCE 512. Use of Materials with Students and Teachers 3
LIBRARY SCIENCE 513. Problems and Trends in School Libraries 3
LIBRARY SCIENCE ELECTIVES—with thesis (6) 6
without thesis 15
Electives 0-6

Junior College Librarian

Prerequisites: Library Science 301, 302, 305, or equivalent, and an undergraduate grade-point average of 2.75.

EDUCATION 542. Instruction Program of the Two-Year College 3
EDUCATION 544. Seminar on the Two-Year College 3
LIBRARY SCIENCE 451. Literature of the Humanities 3
LIBRARY SCIENCE 452. Literature of the Social Sciences and the Fine Arts 3
LIBRARY SCIENCE 453. Literature of Science and Technology 3
LIBRARY SCIENCE 475. Cataloging and Classification 3
LIBRARY SCIENCE 500. Research Methods in Librarianship 3
LIBRARY SCIENCE 501. American Library Resources 3
LIBRARY SCIENCE 505. Advanced Cataloging and Classification 3
LIBRARY SCIENCE 510. Organization and Administration of the College Library 3
LIBRARY SCIENCE ELECTIVES—with thesis (6) 9
without thesis 18
Electives 0-6

Elementary School Teachers

EDUCATION 500. Research in Education 3
EDUCATION 546 (471) Elementary School Curriculum 3
or EDUCATION 506. Curriculum Construction
EDUCATION 547 (490) Social Foundations of Education 3
or EDUCATION 491. Philosophical Foundations of Education
EDUCATION 456. Measurement and Assessment 3
EDUCATION 511. Investigations in Reading 3
EDUCATION 513. Teaching the Language Arts 3
PSYCHOLOGY 455. Psychology of Learning 3
or PSYCHOLOGY 501. Psychology of Late Childhood
LIBRARY SCIENCE 467. Correlating Teaching with the Library 3
MATHEMATICS 459. Foundations of Arithmetic 3
Electives in academic fields 18
Electives 9
At least 9 hours of academic work must be in a single field.

Secondary School Teacher

Prerequisites: An undergraduate major in the teaching field; a North Carolina A Certificate or its equivalent in another state.

For required courses in the academic field, see the appropriate department.

EDUCATION 506. Curriculum Construction 3
EDUCATION 456. Measurement and Assessment 3
EDUCATION 547 (490). Social Foundations of Education 3
or EDUCATION 491. Philosophical Foundations of Education
or EDUCATION 535. Philosophy of Education
PSYCHOLOGY 455. Psychology of Learning 3
or PSYCHOLOGY 502. Psychology of Adolescence
Academic major including academic research—With thesis (6) 33
—Without thesis 36
Electives 0-6

Junior College Teacher

Prerequisities: An undergraduate major in the teaching field.

For required courses in the academic field, see the appropriate department.

EDUCATION 542. Instruction Program of the Two-Year College 3
EDUCATION 544. Seminar on the Two-Year College 3
or EDUCATION 545. Practicum in Teaching in Junior College
EDUCATION 500. Bibliography and Research 3
Academic major —With thesis (6) 33
Without thesis 36
Electives 3-12

Two-Year College Administration

EDUCATION 501. Public School Administration 3
EDUCATION 552. Supervision of Instruction in the Two-Year College 3
EDUCATION 518. Public School Finance 3
EDUCATION 553. Planning the Community College 3
EDUCATION 560. School Law 3
BUSINESS 516. Personnel Administration 3
EDUCATION 543. Organization and Administration of the Two-Year College 3
EDUCATION 542. Instruction Program of the Two-Year College 3
PSYCHOLOGY 455. Advanced Educational Psychology 3
EDUCATION 479. Group Methods and Processes 3
EDUCATION 541. Student Personnel Services 3
EDUCATION 584. Administrative Internship in the Two-Year College 3-9
Cognate areas plus electives 12-18

Music Teacher and Music Supervisor

Prerequisites: An undergraduate major in music; a North Carolina A Certificate or its equivalent; music proficiency admission requirements.

All entering graduate music majors will demonstrate by examination their skills and abilities in music theory, music history and literature, performance music, and music education where it applies. Any deficiency noted may require courses or individual study in the area of the deficiency prior to admission to candidacy for the Master's degree.

EDUCATION 547 (490). Social Foundations of Education 3
or EDUCATION 491. Philosophical Foundations of Education
or EDUCATION 535. Philosophy of Education
EDUCATION 456. Meaurement and Assessment 3
EDUCATION 506. Curriculum Construction 3
EDUCATION 529. Organization and Administration of School Music 3
PSYCHOLOGY 455. Psychology of Learning 3
or PSYCHOLOGY 501. Psychology of Late Childhood
or PSYCHOLOGY 502. Psychology of Adolescence
MUSIC 500. Bibliography and Research 3
MUSIC 531. Seminar in Music 3
Music History and Literature 0-12
Music Theory 0- 6
Applied Music 0- 6
Advanced Conducting 0- 3
MUSIC 522. Graduate Ensemble 0
Music electives — With thesis (6) 33
— Without thesis 39

Certified School Counselor

Prerequisites: An **A** certificate;screening requirements.

EDUCATION 500. Research in Education 3
EDUCATION 478. Principles of Guidance 3
EDUCATION 491. Philosophical Foundations of Education 3
or EDUCATION 535. Philosophy of Education
PSYCHOLOGY or SOCIOLOGY 456. Statistics 3
EDUCATION 514. Use and Interpretation of Group Tests 3
EDUCATION 520. Occupational and Educational Information 3
EDUCATION 522. Counseling Theory and Techniques 3
EDUCATION 523. Organization and Administration of Guidance Services (H.S.) 3
or EDUCATION 540. Guidance Services in the Elementary School (E.S.)
EDUCATION 538. Supervised Practicum in Guidance 6
PSYCHOLOGY 450. Psychology of Personality 3
PSYCHOLOGY 455. Psychology of Learning 3
PSYCHOLOGY 519. Analysis of the Individual 3
Electives in PSYCHOLOGY, SOCIOLOGY, ECONOMICS, EDUCATION 12

Junior College Counselor
(Student Personnel Worker)

Prerequisite: Screening requirements.

EDUCATION 500. Research in Education 3
EDUCATION 478. Principles of Guidance 3
EDUCATION 520. Occupational and Educational Information 3
PSYCHOLOGY or SOCIOLOGY 456. Statistics 3
EDUCATION 514. Use and Interpretation of Group Tests 3
EDUCATION 522. Counseling Theory and Techniques 3
PSYCHOLOGY 450. Psychology of Personality 3
PSYCHOLOGY 519. Analysis of the Individual 3
EDUCATION 538. Supervised Practicum in Counseling 3-9
PSYCHOLOGY 455. Psychology of Learning 3
PSYCHOLOGY 502. Psychology of Adolescence 3
EDUCATION 541. Student Personnel Services 3
EDUCATION 542. Organization and Administration of the Two-Year College 3
or EDUCATION 544. Seminar on the Two-Year College
Elected Academic Minor 9-15

Reading Specialization

A graduate student who plans to pursue the curriculum for the Reading Specialist in Elementary or Secondary Schools must have had basic preparation in the foundation of reading instruction and reading in the elementary or secondary school.

Reading Specialist in the Elementary School

EDUCATION 500. Research in Education 3
EDUCATION 547 (490). Social Foundations of Education 3
or EDUCATION 491. Philosophical Foundations of Education
EDUCATION 456. Measurement and Assessment 3
or EDUCATION 514. Use and Interpretation of Group Tests
or PSYCHOLOGY 526 or 527. Use and Interpretation of Individual Tests
EDUCATION 506. Curriculum Construction 3
or EDUCATION 546 (471). Elementary School Curriculum
PSYCHOLOGY 455. Psychology of Learning 3
or PSYCHOLOGY 501. Psychology of Late Childhood
EDUCATION 561. Curriculum and Evaluation in Reading 3
EDUCATION 472-473. Diagnostic and Remedial Reading 6
EDUCATION 508. Clinical Problems in Reading 3

Nine hours from among:

EDUCATION 558. Teaching of Reading 3
EDUCATION 511. Investigations in Reading 3
EDUCATION 548. Independent Study 3
551. Field Experience in Teaching Reading 3-9
Academic concentration, including MATHEMATICS 459. Foundations of Arithmetic 18

Reading Specialist in Secondary School

EDUCATION 547 (490). Social Foundations of Education 3
or EDUCATION 491. Philosophical Foundations of Education
or EDUCATION 535. Philosophy of Education
EDUCATION 506. Curriculum Construction 3
PSYCHOLOGY 455. Psychology of Learning 3
or PSYCHOLOGY 502. Psychology of Adolescence
EDUCATION 561. Curriculum and Evaluation in Reading 3
EDUCATION 462. Reading in High School 3
EDUCATION 472. Diagnostic and Remedial Reading 3
Nine hours from among:
EDUCATION 473. Diagnostic and Remedial Reading 3
EDUCATION 558. Teaching of Reading 3
EDUCATION 508. Clinical Problems in Reading 3
EDUCATION 511. Investigations in Reading 3
EDUCATION 548. Independent Study 3
EDUCATION 551. Field Experience in Teaching Reading 3-9
Academic major, including academic research 27

Special Education

Prerequisite: Education 320.

EDUCATION 500. Research in Education 3
EDUCATION 506. Curriculum Construction 3
EDUCATION 451. Educable Mentally Retarded 3
EDUCATION 452. Trainable Mentally Retarded 3
EDUCATION 509. Reading for the Slow Learner 3
EDUCATION 454. Curriculum for the Mentally Retarded 3
EDUCATION 514. Use and Interpretation of Group Tests 3
EDUCATION 519. Education of the Physically Handicapped 3
EDUCATION 572. Internship in Special Education 9-15
PSYCHOLOGY 460. Psychology of the Handicapped 3
INDUSTRIAL ARTS 458. Crafts for the Handicapped 3
SPEECH 460. Speech Problems of Exceptional Children 3
Electives 3-9
EDUCATION 521. Vocation Planning for the Handicapped 3
EDUCATION 527. Organization and Administration of Special Education 3
EDUCATION 530. Education of the Gifted 3
EDUCATION 570. Readings and Research in Special Education 3
PSYCHOLOGY 450. Psychology of Personality 3
PSYCHOLOGY 501. Psychology of Late Childhood 3
or PSYCHOLOGY 502. Psychology of Adolescence
PSYCHOLOGY 510. Psychology of the Gifted 3
PSYCHOLOGY 512. Psychology of the Socially and Emotionally Maladjusted 3
PSYCHOLOGY 526 or 527. Use and Interpretation of Individual Tests 3
PSYCHOLOGY 455. Psychology of Learning 3
PSYCHOLOGY 530. Theories of Personality 3
PSYCHOLOGY 532. Evaluation of Exceptional Children 3

Teachers of the Deaf

The program for the preparation of teachers of the deaf is a four quarter program of sixty quarter hours offered in affiliation with the North Carolina School for the Deaf. Prerequisites or corequisites of the program are Education 320 and a course in Mental Hygiene.

EDUCATION 500. Research in Education 3
EDUCATION 506. Curriculum Construction 3
EDUCATION 507. Education of the Acoustically Handicapped 3
EDUCATION 480. Auditory Training for the Acoustically Handicapped 3
EDUCATION 481. Teaching Speech Reading to the Deaf 3
EDUCATION 482. Teaching Language to the Deaf 3
EDUCATION 483. Teaching Speech to the Deaf 3
EDUCATION 485. Teaching Elementary School Subjects to the Deaf 3
EDUCATION 514. Use and Interpretation of Group Tests 3
EDUCATION 572. Internship in Special Education 15
PSYCHOLOGY 460. Psychology of the Handicapped 3
PSYCHOLOGY 501. Psychology of Late Childhood 3
or PSYCHOLOGY 502. Psychology of Adolescence
PSYCHOLOGY 532. Evaluation of Exceptional Children 3
BIOLOGY 475. Anatomy and Physiology of the Ear and Voice Mechanism 3
SPEECH 450. Speech Pathology 3
or SPEECH 460. Speech Problems of Exceptional Children
SPEECH 453. Audiometric Testing 3

Master of Arts Degree

The **academic** Master of Arts degree is offered with majors in Geography, History, and Mathematics. The requirements for this degree are essentially the same as those for the Master of Arts degree for teachers, with the following exceptions:

(1) A thesis is required.
(2) A reading knowledge of a foreign language, normally French or German, is required.
(3) The oral defense of the thesis may not be substituted for the required comprehensive examination.
(4) No courses in professional education and psychology may be included in the degree program.

GEOGRAPHY

Prerequisite: Undergraduate major in geography.

GEOGRAPHY 500. Bibliography and Research 3
GEOGRAPHY 502. Urban Geography 3
GEOGRAPHY 506. Geographical Aspects of World Affairs 3
GEOGRAPHY 550. Thesis 6
Approved electives in geography and geology 18
Related minor 12

HISTORY

Prerequisite: Undergraduate major in history.

HISTORY 490. European Historiography 3
or HISTORY 491. American Historiography
HISTORY 500. Bibliography and Research 3
HISTORY 540. Seminar 3
HISTORY 550. Thesis 6
Approved electives in history 18
Related minor 9
Elective in humanities 3

MATHEMATICS

Prerequisite: Undergraduate major in mathematics.

MATHEMATICS 511-512-513 9
MATHEMATICS 521-522-523 9
MATHEMATICS 531-532-533 9
MATHEMATICS 550 6
Approved electives in mathematics 12

Master of Science Degree

The Master of Science degree is offered with a major in chemistry. Requirements for this degree, essentially the same as for the academic Master of Arts degree, include:

(1) A thesis.

(2) A reading knowledge of German, French, or Russian.

(3) An orientation examination during the first two weeks of the program.

(4) A comprehensive examination.

(5) An oral defense of the thesis.

CHEMISTRY

Prerequisite: Undergraduate major in chemistry

CHEMISTRY 450. Qualitative Organic Analysis 4
CHEMISTRY 452. Advanced Analytical Chemistry 4
CHEMISTRY 504. Chemical Bond Theories 3
CHEMISTRY 506. Organic Reaction Mechanisms 3
CHEMISTRY 510. Chemical Thermodynamics 3
CHEMISTRY 513. Optical Methods of Chemical Analysis 4
or CHEMISTRY 514. Electrical Methods
CHEMISTRY 530. Advanced Inorganic Chemistry 3
CHEMISTRY 550. Research and Thesis 6
Approved Electives in CHEMISTRY 15
(Candidates who completed Chem. 450 and 452 as undergraduates select an additional eight quarter hours of electives in chemistry.)

SECOND MASTER'S DEGREE

A student holding a Master's degree may earn a second Master's degree in another discipline. For admission to a second Master's degree, the student files an application and submits transcripts and score reports on the appropriate examinations. He plans his program of forty-five quarter hours with his adviser and may or may not include a thesis for six hours of credit. If he includes a thesis, all of the work must be completed at Appalachian. If he does not write a thesis, he may include up to nine quarter hours of graduate work not more than six years old from another approved graduate school or nine quarter hours of extension work completed through Appalachian. One who writes a thesis may meet residence requirements in thirty weeks. One who does not write a thesis and offers up to nine hours of transfer or extension credit may meet residence requirements in twenty-four weeks.

SIXTH—YEAR PROGRAMS FOR SCHOOL ADMINISTRATORS

The College of Education offers sixth-year programs for the preparation of school administrators. Patterns of study are available which prepare students successfully completing the programs to qualify for Advanced Certificates as superintendents, assistant superintendents, or principals. Details concerning these programs may be secured from the Dean of the College of Education, or the Dean of the Graduate School.

CERTIFICATE OF ADVANCED STUDY

One who holds a Master's degree and wishes to extend his knowledge in the area of his degree or achieve breadth in related disciplines may apply for admission to advanced study and plan a program to include forty-five quarter hours, up to nine hours of which may be completed at another approved graduate school or in Appalachian's extension program. A mimimum of twenty-four weeks of residence is required. One completing the program may apply for a University Certificate of Advanced Study to be awarded at commencement. Whether the University Certificate of Advanced Study will qualify teachers for salary increments in their respective states will depend on the programs completed and the salary policies followed by the school systems.

Course Numbering

Courses designated 450 to 499 are senior-graduate courses to which graduate students may be admitted if they did not take them as undergraduate stu-

dents. No more than five senior-graduate courses may be included in a thesis program and, normally, no more than six in a program that does not include a thesis. Courses designated 500 and above are limited to graduate students only.

Language Requirements

Candidates for the Master of Arts degree in geography, history, or mathematics and for the Master of Science degree in biology or chemistry will be expected to demonstrate by examination a reading knowledge of a modern foreign language, usually French or German. A language other than one normally required may be substituted with the approval of the student's adviser and the Dean of the Graduate School.

The student should apply for the language examination directly to the Chairman of the Department of Foreign Languages not later than three weeks before the date of the examination as scheduled. The Chairman of the Department of Foreign Languages, after reviewing the student's examination paper, will submit to the Dean of the Graduate School a report of the Student's performance. The Dean of the Graduate School will inform the student and his adviser by mail whether the student has passed the examination. The student must have passed the examination in a foreign language before he is permitted to file an application for a Master's degree.

Application for the Degree

The graduate student must file with the Dean of the Graduate School an application for the Master's degree or the Certificate of Advanced Study the first week of his final registration period. The application form may be secured from the Graduate Office. If he wishes to apply for a certificate to teach in North Carolina, the candidate must also file an application for a certificate. This form, too, may be secured from the Graduate Office.

Commencement

Candidates for the Master's degrees and Certificates of Advanced Study are expected to be present at any commencement to receive the degree in person unless excused in writing by the Dean of the Graduate School.

ACADEMIC REGULATIONS

Registration

Graduate students register at the time specified on the university calendar. Initial registration is contingent upon the receipt and approval of transcripts of all work completed in other institutions and a report of acceptable scores on either the National Teacher Examinations or the Graduate Record Examination. Registration material is provided by the office of the Registrar. A fee will be charged for late registration. See Special Fees.

Full-Time Resident Student

For full-time resident credit a student must be registered for a mimimum of twelve quarter hours (six in summer term) unless he is a graduate teaching fellow or assistant. In no case may a graduate student register for more than fifteen hours a quarter or nine for a summer term.

Auditors

Regular fees are charged for auditing. A student may register as an auditor for a course with the consent of the instructor and the Dean of the Graduate School. Classes audited shall count as part of the student's load, but he will receive no credit and no grade will be assigned. An auditor is expected to be regular in class attendance but may not participate in class discussions unless he is invited to do so. He is not required to take tests and examinations. An

auditor who finds it necessary to discontinue his class attendance should formally drop the course.

Auditors may not register for research courses, seminars, practicums, and workshops.

Unclassified Graduate Students

A student doing graduate work but who has not applied for admission to Graduate School and who is not working on a definite program of graduate study leading to a Master's degree or a Certificate of Advanced Study will not be able later to count such work as fulfilling course requirements for the degree.

Employed Students

Public school personnel employed on a full-time basis may not take more than three quarter hours during any one quarter or a total of nine quarter hours from September 1 to June 1. A full-time university instructor may not take more than three quarter hours during one registration period.

Foreign Students

Foreign students are encouraged to apply for admission to Master's degree programs starting in September rather than at the beginning of the winter or spring quarter. Applications should be received in the Office of the Dean of the Graduate School by April 1 and all supporting documents and credentials by May 15. Applicants whose native language is not English should arrange to take **Test of English as a Foreign Language** in October in order for the university to receive the score by April 1. A foreign student whose native language is not English should request that a report of his score be sent **before** he asks for application forms, for application forms are sent only to foreign students with a score of 500 or higher on **Test of English as a Foreign Language.**

Appalachian State University has no scholarship program for the support of foreign students. Even out-of-state fees may not be waived. After a foreign student has studied at Appalachian State University for one quarter, he may apply for a graduate assistantship. If he is awarded an assistantship, out-of-state fees will be waived while he is an assistant.

The foreign student must submit a Confidential Statement on Finances before his application for admission to Graduate School will be considered.

Foreign students enrolled in other colleges and universities in the United States will not be admitted to Appalachian until they have completed, or are about to complete, study leading to a degree in the college or university they are attending.

Unmarried foreign students live in university residence halls and may take their meals at the University Cafeteria. Expenses for one academic year (9 months) for the foreign student are approximately $1800.

Class Attendance

Attendance by all graduate students must be regular. Responsibility for class attendance rests with the student. In all cases work missed through absence must be made up, but permission to make up work is not automatic and is given at the discretion of the instructor. Excuses for absence from class meetings are granted by the instructor and at his discretion. A student whose attendance in classes is unsatisfactory to his instructor, his adviser, or the Dean of the Graduate School may be excluded from a course, a final examination, or a graduate program.

Student Responsibility

The graduate student is entrusted with the responsibility for his own progress. He keeps an up-to-date record of the courses he has taken in his proposed program and checks periodically with his adviser. Responsibility for errors in his program or in interpretation of regulations rests entirely with the student.

Adding and Dropping Courses

A course may be added or dropped without penalty with the approval of the student's adviser, prior to the last day of the registration period. A course may be changed from **Audit** to **Credit** prior to the last day of the registration period but not afterwards. A course may be dropped with a grade of **W** (withdrawn) prior to the fifth week of classes in a quarter or the middle of the third week in a summer term with the approval of the instructor and the student's adviser. After that date a grade of **WP** (withdrawn passing) or **WF** (withdrawn failing) is assigned, unless an exception is granted by the Dean of the Graduate School, in which case the student has a grade of **W** assigned.

Withdrawal

Requests for complete withdrawal from graduate school must be made by letter to the Dean of the Graduate School. A student who has completely withdrawn from a graduate program may not resume his studies unless he has been formally re-admitted. Students who withdraw without approval receive grades of **F.**

Suspension and Dismissal

Appalachian reserves the right to exclude at any time a graduate student whose conduct is deemed improper or prejudicial to the best interest of the university.

A graduate student who fails to maintain grades of at least **B** in the courses for which he is registered in any term may not be permitted to re-register as a candidate for the Master's degree. However, a student may petition the Dean of the Graduate School for consideration of extenuating circumstances which may constitute a justifiable exception to this regulation. If the Dean of the Graduate School approves, the student may be permitted to register at his own risk for an additional quarter.

Grades

The university grading system—**A, B, C, D, F,** and **I—** is used to report the quality of credit. Graduate credit accepted in fulfillment of the requirements for the Master's degree or Certificate of Advanced Study shall average not lower than **B,** and no credit toward the degree shall be granted for a grade below **C.** A grade of **D** will not qualify credit for certificate renewal in North Carolina. Course work reported **Incomplete** must be completed within a year of the official ending of the course. A graduate student is permitted to repeat not more than one course to improve his grade. A grade of **F** is assigned to a student who arbitrarily discontinues meeting a class or who withdraws without making proper arrangements with the Dean of the Graduate School and the Dean of Student Affairs.

Changing Grades

Once an instructor has reported a grade to the Registrar, it cannot be changed except in case of error in reporting or recording. Any change made must also be reported to the Dean of the Graduate School.

Changing Majors

A student who has been approved by one department but who wishes to change to another must have the approval of the Dean of the Graduate School and of the department into which he proposes to transfer before the change may be made. In addition, the chairman of the department from which the student wishes to transfer must certify that the student is eligible to continue as a degree candidate in that department.

Examinations

In addition to the Miller Analogies Test and the National Teacher Examinations Common and Area or the Graduate Record Examination Aptitude and Advanced, which are required by all departments, qualifying examinations are administered by several departments to determine the student's qualifications for graduate study. In addition, all departments require comprehensive examinations in the major near the termination of the graduate program. These examinations may be written, oral, or a combination of the two. Composition of committees for comprehensive examinations is determined by the chairman of the major department. Each examining committee must have at least three graduate faculty members from the major department. It is the responsibility of the degree candidate to arrange with his department chairman a date for the comprehensive examination, which may not be taken before the student has been admitted to candidacy or completed at least two-thirds of his course work.

Oral examinations are required of all students presenting theses or research projects. Thesis committees are composed of at least three graduate faculty members from the major department. At the discretion of the department, the oral examination on the thesis may be substituted for the comprehensive examination.

Library Carrels

Closed library carrels are available to graduate students who are working on theses and special research projects. Applications for carrels are made on a quarterly basis to the Librarian.

Independent Study

With the approval of the instructor, the department chairman, the Dean of the Graduate School, and the Provost, a graduate student who has been admitted to candidacy may register for independent study in his major field. Students registered for independent study must be scheduled for regular conference periods at least weekly. As much as six quarter hours of independent study may be applied toward the degree.

Extension Classes

Based upon requests from the administrators of school systems in northwestern North Carolina, Appalachian offers in-service courses for teachers and other personnel. The course is given at a central place in the school unit which has requested the in-service training. For graduate students who register for extension work, up to nine quarter hours of graduate credit may be counted toward the Master's degree. Extension work applied toward the degree will not reduce the minimum residence requirements, but it can be used to replace the six weeks of additional residence required of students who do not write a thesis. The cost of extension work, including tuition and fees, is $45.00 for three hours. A student registering at Appalachian for the first time must pay a registration fee of $10.00.

A student enrolled in a degree program in which a thesis is not required may be permitted to include up to nine quarter hours of extension credit

provided the work is approved by the adviser and the Dean of the Graduate School and is taught by Appalachian State University faculty. One may transfer some credit from another graduate school and complete some extension credit, but the combined total may not exceed nine quarter hours. Correspondence courses are not accepted for graduate credit.

Saturday and Evening Classes

Appalachian also schedules Saturday and evening graduate courses on campus during the fall, winter, and spring quarters. By attending a Saturday or evening class during any one quarter, the graduate student may earn three hours of graduate credit. Six weeks of residence is recognized for six hours of graduate credit for Saturday classes. As much as eighteen quarter hours of credit earned in Saturday classes may be applied toward the Master's degree. The cost of Saturday work, including tuition and fees, is $30.00 for three quarter hours. Books and supplies cost approximately $10.00. A student registering for the time must pay a registration fee of $10.00.

Internships

In addition to internships in junior college teaching, qualified applicants may serve internships in school administration and in supervision of student teaching. To be eligible for an internship an applicant must:

1. Hold a valid North Carolina **A** certificate or better.
2. Have successfully completed three or more years of teaching with at least one year in the school system in which he plans to do his internship.
3. Have the recommendation of his principal and/or superintendent.
4. Have been admitted to candidacy for or hold the Master's degree.

The following administrative policy governs interships.

1. An applicant for an internship must be working within a reasonable distance of the university.
2. The number of registrants for Education 575 and 576 is limited.
3. The intern must work under a fully certified supervisor.
4. The supervisor must express a willingness to supervise the work and provide the experiences necessary for the intern.

An internship in the supervision of student teachers is available to supervising teachers who have successfully supervised at least one student teacher during the past two years. The program, designed to permit teachers to participate while regularly employed in a school system, carries three hours of credit during the quarter. Further details of this program may be secured from the Office of Student Teaching.

Transfer Credit

A student enrolled in a degree program in which a thesis is not required may be permitted to transfer from another graduate school up to nine quarter hours (six semester hours) of appropriate graduate credit provided grades earned are at least **B** and provided the credit will not be more than six years old at the time the Master's degree or the Advanced Certificate is awarded.

EXPENSES

Fees are charged by the quarter or term and are due and payable in advance at the beginning of each term. Any special arrangement for the payment of expenses must be made one week in advance of the opening of the quarter or term with the Controller's Office.

All two-week terms are separate. New registrations are required for each term.

The room reservation fee is deductible from the room rent charge at the opening of the first term in residence.

All students living in the university dormitories are required to purchase the minimum number of meal tickets at the time of registration. Meal books are redeemable only in the session in which they are issued.

The university reserves the right to change the charges for living expenses any time that it becomes necessary.

REGULAR EXPENSES PER FIVE-WEEK TERM OF THE GRADUATE STUDENT

	Residents of North Carolina	Non-Residents of North Carolina
TUITION AND FEES	$ 76.50	$119.00
CAFETERIA MEALS	55.00	55.00
ROOM (STANDARD)	50.00	50.00
(PRIVATE ROOM $60)		
LAUNDRY & DRY CLEANING	8.00	8.00

SPECIAL FEES

Late Registration	$ 5.00
Change in Course	1.00
National Teacher Examination	
The fee charged by the Educational Testing Service for the	
Common Examination	9.00
Common and one Option	11.00
Miller Analogies Test	5.00
Cap and Gown Rental (Master's Degree)	9.00
Diploma (Master's Degree)	10.00
Auto Registration	1.50

The application for admission must be accompanied by an application fee of ten dollars, which is not refundable.

Graduate students purchase their textbooks and supplies.

Fellowships and Assistantships

Approximately ninety fellowships are available for the regular session. Five research fellowships carrying stipends of $1200 each are available to qualified applicants. Half-time fellows and assistants will devote twenty-four hours a week to laboratory instruction or other service to the university. Third-time and quarter-time assistants give proportionately less time to their assistantships. Assistants receive annual stipends of $1800 and $3600 respectively and are permitted to carry a quarterly academic load of nine, twelve, and fifteen quarter hours depending upon the classification of the assistantships. Appalachian offers only a limited number of graduate assistantships for the summer quarter, the stipends ranging from $100 to $200 for each term.

Teaching fellowships are available in the Laboratory Schools and in the University. Departments in which fellows and assistants may work are biology, chemistry, economics and business, education, English, French, geography, history, industrail arts, library science mathematics, music, physical education, psychology, social science, Spanish, and speech. In addition ten dormitory counselorships are available.

Up to forty work-study assistantships paying up to $900 for the academic year and $300 for the summer are made available to qualified applicants

through the Economic Opportunity Act. Students interested in a work-study assistantship are advised to write to the Director of Student Financial Aid, Appalachian State University, before April 15.

For the preparation of junior college teachers, Appalachian offers a two-year program which combines graduate study with supervised college teaching experience in any one of the following fields: Audiovisual Education, biology, chemistry, economics and business, English, French, geography, history, industrial arts, library science, mathematics, music, physical education, social science, Spanish, and student personnel services. Twelve appointments in this program are maintained each year. An applicant is required to have at least an average of **B** on his undergraduate work. Teaching experience is desirable. The junior college teaching fellow receives a stipend of $4800 to $5400 paid on the basis of $1200 to $1800 during the first year and $3600 to $4000 during the second.

International Resistance Corporation, with headquarters in Philadelphia, Pennsylvania, and a plant in Boone, has made available to Appalachian a grant to sponsor graduate research in chemistry. This grant includes money for three Graduate Fellowships of $2400 each. An additional sum has been provided for the purchase of equipment.

Anyone wishing to apply for an assistantship or a teaching fellowship should write the Dean of the Graduate School for application forms and return them properly filled out, and he should submit a complete transcript of his college work not later than July 1. Applications for assistantships, teaching fellowships, and work-study assistantships are considered only after applicants have been approved for admission to the Graduate School.

Loans

Graduate students who have been admitted to candidacy for the degree are eligible to apply for loans not exceeding $500 a quarter. Preference for these loans, most of which are made available through the National Defense Education Act, is given to graduate students who do not hold fellowships or assistantships. Applications for loans should be submitted to the Director of Student Financial Aid at least one month before the money is needed.

Housing

See section on housing, Page 6.

Transcripts

The student will be allowed to receive a transcript of graduate credits earned at Appalachian only when his financial accounts are completely paid. No fee is charged for a transcript, but no more than three transcripts will be issued at any one time. Transcripts should be requested from the Office of Academic Records and Transcripts. **The Graduate Office does not issue transcripts.**

Refunds

If a graduate student withdraws from the university before the close of the registration period, one-half of his tuition fees and room rent and a proportionate part of the amount paid for meals will be refunded. If a student withdraws after the close of the registration period, none of his fees and rent will be refunded, but a proportionate part of the amount paid for meals will be refunded. Students who do not formally withdraw are not eligible for a refund. The date of withdrawal is the day on which the student makes his intention known to the Dean of the Graduate School, not the last day he attends classes.

TWO-WEEK COURSES

A maximum of three quarter hours may be earned each two-week term. Each course meets Monday through Friday for two weeks.

A person with a satisfactory record of experience and education may be admitted to a two-week course as an auditor with the consent of the Dean of Students and the instructor. An auditor must register for the course and pay the regular tuition and fees but will not receive a grade or credit on the course.

FIRST TWO-WEEK TERM. June 16 - June 27

Art 453. Art Education Workshop (3)
An intensive two-week course devoted to art instruction in grades one through twelve, including the correlation of art with teaching at all levels. Art materials and supplies for grade levels are examined. Each student pays for materials used and all articles made by him become his property. Registration is limited to fifty applicants.
8:50 - 12:40. IGG 115. Dennis.

Art 456. Workshop in Painting (3)
An intensive two-week course. Student chooses, with the instructor's approval, the painting medium to be used. Field trips offer opportunities to paint local scenery.
8:50 - 12:40. IGG 117. Burton.

Industrial Arts 462. Industrial Plastics (3)
The structure and characteristics of common industrial materials; laboratory work in the same area of stress-strain hardness testing and the heat treatment of metals.
12:50 - 4:40. WKS 235. Eichoff.

Industrial Arts 510. Industrial Arts for Elementary School Teachers (3)
Development of basic skills through elementary work in wood, metal, and other materials: adaptation of work to classrooms planning creative work with available equipment for elementary students.
7:30 - 11:20. WKS 210. Eichoff.

Education 464. Workshop in Teaching Reading (3)
An intensive two-week course devoted to the problems in reading, including psychological principles, diagnostic and remedial aspects, and the reading program.
8:50 - 12:40. EDH 218. Shepherd.

Education 516. Supervision of Student Teaching (3)
A study of general techniques of a supervising teacher, including observation guiding student teachers in planning, orientation of student teachers, student teacher participation, and evaluation. Admission by invitation only.
8:50 - 12:40. EDH 266. Behling.

SECOND TWO-WEEK TERM. June 30 - July 11.

Art 459. Workshop in Sculpture (3)
An intensive study of the various concepts and techniques involved with creative sculpture dealing with all the basic forms in modeling as well as wood and stone carving.
8:50 - 12:40. IGG 100. Andrikopoulos.

Industrial Arts 510. Industrial Arts for Elementary School Teachers (3)
Development of basic skills through elementary work in wood, metal, and other materials; adaptation of work to classrooms; planning creative work with available equipment for elementary students.
7:30 - 11:20. WKS 210. Eichoff.

Education 520. Occupational and Educational Information (3)
Designed to acquaint teachers and counselors with sources and uses of vocational and educational information.
8:50-12:40. EDH 266. Staff.

THIRD TWO-WEEK TERM. July 14-July 25.

Art 453. Art Education Workshop (3)
An intensive two-week course devoted to art instruction in grades one through twelve, including the correlation of art with teaching at all levels. Art materials and supplies for grade levels are examined. Each student pays for materials used and all articles made by him become his property. Registration is limited to fifty applicants.
8:50-12:40. IGG 115. Burton.

Industrial Arts 456. Color Television Servicing (3)
Elements of television, radio, telemetry, and associated communications phenomena.
12:50-4:40. WKS 250. Steckel.

Education 452. Trainable Mentally Retarded (3)
Classification, diagnosis, characteristics, education and care of children in the trainable range of intelligence. Includes a study of institutional care. Prerequisite: Education 451.
8:50-12:40. EDH 266. Staff.

Education 540. Guidance Services in the Elementary School (3)
Designed primarily for those who are preparing to become counselors at the elementary school level. Emphasis is given to philosophy, organization, maintenance and use of records, variety and use of tests, play therapy concepts, consultation with teachers and/or parents.
8:50-12:40. EDH 266. Browne.

FOURTH TWO-WEEK TERM. July 28-August 8.

Music 469. Music Education Workshop I, II, III (3)
An intensive course in modern methods of music education for superintendents, principals, supervisors, music teachers, classroom teachers, and physical education teachers. Emphasis is placed on developing an understanding and an awareness of music program at the elementary and junior high school levels. The course is sponsored jointly be the American Institute of Music Education and Appalachian State University.
8:00-12:00, 1:30-3:30. IGG Auditorium. Spencer.

Education 464. Workshop in Teaching Reading (3)
An intensive two-week course devoted to the problems in reading, including psychological principles, diagnostic and remedial aspects, and the reading program.
8:50-12:40. EDH 218. Culyer.

Education 526. Group Methods and Processes (3)
A study of group dynamics, experimentation in groups, leadership roles, applicability to other settings.
12:50-4:40. EDH 266. E. Harrill.

Hours:

INSTITUTES

THE NEGRO IN AMERICAN HISTORY

Under a grant from the U.S. Office of Education, the History Department of Appalachian State University will offer a six-week institute on the Negro in American History, June 9 through July 18.

The educational need being addressed in this institute is the urgent demand for competent personnel to organize meaningful programs in Negro-American history on the secondary level. The specific objectives of the institute are as follows:

1. To increase substantially each participant's knowledge of the social and intellectual contributions of the Negro to the American culture.
2. To acquaint each participant with the most positive techniques that could be used to make the Negro visible in American history.
3. To familiarize each participant with the most relevant educational media available in the field of Negro-American history.
4. To encourage each participant to effect a restructuring of the American history program in his classroom, his school, and his district.

To achieve the objectives stated above, the institute has been organized into three distinct phases:

Phase I is a formal content-oriented course consisting of lectures and seminars designed to prepare the participants in the subject matter of Negro history.

Phase II will be concerned with the use of effective methods and relevant educational media that might be used to make the Negro visible in the whole of American history.

Phase III will be a practicum where the content, methodology, and educational media aspects of the institute will be utilized by the participants for the purpose of constructing an experimental syllabus.

General Information:

The institute is open to secondary teachers of American History or Social Studies, in public or private schools, who have had three or more years of experience. Each participant selected from a public school is eligible upon application to receive a stipend of $75 per week plus $15 per week for each dependent during the institute. Institute participants pay no tuition fees, but they must buy their books and pay for their rooms, meals, and travel expenses.

Participants will be given the option of living in a University dormitory or in private quarters, but reserving a dormitory room is highly recommended.

Further information will be found in a brochure, which along with application blanks, may be obtained from George P. Antone, Director. The deadline for mailing applications is March 30, 1969.

INSTITUTE ON CONSTITUTIONAL DEMOCRACY AND TOTALITARIANISM

Political Science 510--Constitutional Democracy and Totalitarianism;
6 quarter hours credit

Section 10--Appalachian State University, July 14 - August 8, 1969
Section 11--UNC-Charlotte, July 14 - August 8, 1969
Section 12--Wilmington College, July 21 - August 15, 1969

The institute is designed to prepare teachers of social studies in North Carolina to carry out the State Department of Public Instruction's approach to teaching about Communism.

Constitutional Democracy will be studied relative to capitalism in the United States and socialism in Great Britain. The forms of totalitarianism to be studied are Communism in the USSR and Red China and facism in Nazi Germany. Emphasis will be placed on both theory and on governmental institutions and practices. Competent faculty will present the lectures and will assign grades for the work of each student. Special guest lecturers will give additional highlights and in-depth coverage to several of the main subjects of the course. In addition, a field trip will be made to the John F. Kennedy Center for Special Warfare at Ft. Bragg, North Carolina. There, students will observe the Gabriel Demonstration of the training that special forces receive including jungle survival, hand to hand combat, language, weapons, communications instruction and sky diving.

Any person who meets the regular requirements for enrollment in a graduate course at Appalachian State University may be admitted to the institute; but teachers of social studies from the secondary schools and junior colleges will comprise the bulk of the enrollment. Grants may be available for qualified teachers of social studies who are nominated by the University, by county and city superintendents, and by the president's of junior colleges.

The State Department of Public Instruction will make available to North Carolina social science teachers a limited number of in-service tuition scholarships. Also, the North Carolina Educational Council on National Purposes will make available to teachers who are properly nominated and qualified a grant in order to help them finance their out-of-pocket expenses.

MID-SUMMER SESSION FOR CANDIDATES FOR ADVANCED CERTIFICATION IN SCHOOL ADMINISTRATION

For the convenience of school principals, superintendents, and assistant superintendents who have been approved for admission to the sixth-year program leading to Advanced Certificates, a mid-summer term (June 23 to July 25) has been arranged. During this term courses specifically for the sixth-year student will be offered. These courses are:

Education 518--Public School Finance	10:10	M-F	EDH 215
Education 557--Education of the Disadvantaged	2:10	M-F	EDH 221
Psychology 501--Psychology of Late Childhood	11:30	M-F	EDH 267
Sociology 510--Social Structure	7:30	M-F	EDH 315

A student may register for no more than three of these four courses.

A bulletin of the Sixth-Year program and an application form may be obtained from the Graduate Office, Appalachian State University.

COURSES OF INSTRUCTION

Courses are listed by departments in alphabetical order. Courses numbered 100 to 199 inclusive are normally offered for freshmen; 200 to 299 for sophomores; 300 to 399 for juniors; 400 to 499 for seniors; 450 to 499 for seniors and graduates; 500 and above for graduates. Courses open to lower classmen are also open to upper classmen.

The figure in parenthesis after the course title indicates the credit in quarter hours; for example, the figure (3) means three quarter hours. The course number in parenthesis after the course title indicates the prerequisite for the course.

The scheduled time and place of the meeting of each class is indicated after each course listing. The number in parenthesis in the schedule line indicate the number of the section.

The following abbreviations indicate the building in which classes are scheduled: CWH--Chapell Wilson Hall; BKG--Broome Kirk Gymnasium; EDH--Edwin Duncan Hall; IGG--I. G. Greer Hall; Old Lib--Dauphin Disco Dougherty Library; Ran--Rankin Science Building; SWH--Smith, Wright Hall; WKS--W. Kerr Scott Hall.

The administration reserves the right to withdraw courses in which there is an insufficient enrollment.

ART

101. Drawing					(3)
First term	(10)	2:10- 4:40	M-F	IGG 115	Dennis
102. Drawing (Art 101)					(3)
First term	(10)	2:10- 4:40	M-F	IGG 115	Dennis
103. Drawing and Composition (Art 102)					(3)
First term	(10)	2:10- 4:40	M-F	IGG 115	Dennis
201. Fundamentals of Art					(3)
First term	(10)	12:50- 3:20	M-F	Library	Edwards
Second term	(10)	8:50-11:20	M-F	Library	Vernon
202. Art in the Elementary School					(3)
First term	(10)	12:50	M-F	IGG 123	Dennis
Second term	(10)	11:30	M-F	IGG 123	Andrikopoulos
208. Painting					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 117	Vernon
209. Painting (Art 208)					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 117	Vernon
210. Painting (Art 209)					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 117	Vernon
211. Sculpture					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 100	Andrikopoulos
217. Introduction to Art					(3)
First term	(10)	10:10	M-F	IGG 123	Edwards
Second term	(10)	10:10	M-F	IGG 123	Edwards
311. Sculpture (Art 211)					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 100	Andrikopoulos
312. Sculpture (Art 311)					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 100	Andrikopoulos
313. Printmaking					(3)
First term	(10)	12:50- 3:20	M-F	IGG 116	Burton
314. Printmaking (Art 313)					(3)
First term	(10)	12:50- 3:20	M-F	IGG 116	Burton
408. Advanced Sculpture (Art 312)					(3)
Second term	(10)	12:50- 3:20	M-F	IGG 100	Andrikopoulos
409. Advanced Printmaking (Art 314)					(3)
First term	(10)	12:50- 3:20	M-F	IGG 116	Burton
411. Lithography (Art 409)					(3)
First term	(10)	12:50-3:20	M-F	IGG 116	Burton
453. Art Education Workshop					(3)
First two-week term					
June 16-					
June 27	(10)	8:50-12:40	M-F	IGG 115	Dennis
Third two-week term					
July 14-					
July 25	(10)	8:50-12:40	M-F	IGG 115	Burton
456. Workshop in Painting					(3)
First two-week term					
June 16-					
June 27	(10)	8:50- 12:40	M-F	IGG 117	Burton
459. Workshop in Sculpture					(3)
Second two-week term					
June 30-					
July 11	(10)	8:50-12:40	M-F	IGG 100	Andrikopoulos

BIOLOGY AND GENERAL SCIENCE

BIOLOGY

101.	Introduction to Life Science					(3)
	First term	(10)	7:30	MWF	Ran 213	Carpenter
	Lab	(20)	2:10- 4:40	TT	Ran 215	
102.	Introduction to Life Science (Biology 101)					(3)
	Second term	(10)	7:30	MWF	Ran 213	Helseth
	Lab	(20)	2:10- 4:40	MW	Ran 215	
103.	Introduction to Life Science (Biology 101)					(3)
	Second term	(10)	8:50- 4:40	MWF	Ran 213	Hurley
	Lab	(20)	2:10- 4:40	TT	Ran 215	
201.	Zoology					(3)
	First term	(10)	10:10	MWF	Ran 223	Randall
	Lab	(20)	8:50-11:20	TT	Ran 223	
204.	Botany					(3)
	Second term	(10)	12:50	MWF	Ran 220	Helseth
	Lab	(20)	12:50- 3:20	TT	Ran 220	
309.	Embryology					(3)
	Second term	(10)	11:30	MWF	Ran 212	Derrick
	Lab	(20)	10:10-12:40	TT	Ran 223	
450.	Nature Study					(3)
	Second term	(10)	8:50	M-F	Ran 218	Staff
451.	Ornithology					(3)
	First term	(10)	7:30	M-F	Ran 223	Randall
453.	Histology					(3)
	First term	(10)	11:30	MWF	Ran 212	Derrick
	Lab	(20)	10:10-12:40	TT	Ran 218	
454.	Genetics					(3)
	Second term	(10)	11:30	M-F	Ran 213	Vergeer
457.	Ichthyology					(3)
	Second term	(10)	3:30	MWF	Ran 212	Derrick
	Lab	(20)	2:10- 4:40	TT	Ran 218	
500.	Bibliography Research					(3)
	First term	(10)	8:50	M-F	Ran 212	Carpenter
501.	Animal Ecology					(3)
	First term	(10)	3:30	MWF	Ran 223	Randall
	Lab	(20)	2:10- 4:40	TT	Ran 223	
504.	Taxonomy of Vascular Plants					(3)
	First term	(10)	12:50	TTF	Ran 220	Carpenter
	Lab	(20)	12:50- 3:20	MW	Ran 220	
505.	Animal Physiology I					(3)
	Second term	(10)	7:30	TTF	Ran 212	Vergeer
	Lab	(20)	7:30-10:00	MW	Ran 210	
512.	Local Flora					(3)
	First term	(10)	2:10	M-F	Ran 218	Robinson
515.	Plant Ecology					(3)
	Second term	(10)	12:50	TTF	Ran 212	Hurley
	Lab	(20)	12:50- 3:20	MW	Ran 218	
520.	Cellular Physiology					(3)
	Second term	(10)	10:10	MWF	Ran 212	Helseth
	Lab	(20)	8:50-11:20	TT	Ran 210	

GENERAL SCIENCE

401. Methods of Elementary School Science					(3)
First term	(10)	10:10	M-F	Ran 220	Robinson
	(11)	11:30	M-F	Ran 220	Robinson
Second term	(10)	10:10	M-F	Ran 220	Hurley

CHEMISTRY AND PHYSICAL SCIENCE

CHEMISTRY

101. General Chemistry					(4)
First term	(10)	8:50	M-F	Ran 320	Sink
Lab	(20)	12:50- 4:40	MW	Ran 325	
*102. General Chemistry					(4)
Second term	(10)	8:50	M-F	Ran 320	Sink
Lab	(20)	12:50 - 4:40	MW	Ran 325	
*103. General Chemistry					(4)
Second term	(10)	10:10	M-F	Ran 320	Sink
Lab	(20)	12:50- 4:40	TT	Ran 325	
454. Biochemistry (Chemistry 203)					(4)
First term	(10)	7:30	M-F	Ran 316	Soeder
Lab	(20)	12:50- 4:40	MW	Ran 323	
455. Biochemistry (Chemistry 454)					(4)
Second term	(10)	7:30	M-F	Ran 316	Soeder
Lab	(20)	12:50- 4:40	MW	Ran 323	
506. Organic Reaction Mechanisms					(3)
First term	(10)	8:50	M-F	Ran 316	Soeder
509. History of Chemistry					(3)
Second term	(10)	8:50	M-F	Ran 316	Soeder
520. Chemical Kinetics					(3)
First term	(10)	10:10	M-F	Ran 316	Johnson
523. Colloidal Chemistry					(3)
Second term	(10)	10:10	M-F	Ran 316	Johnson

PHYSICAL SCIENCE

101. Man and His Physical Environment					(3)
First term	(10)	7:30	M-Th	Ran 320	Overbay
Lab	(20)	2:10- 4:40	MW	SWH 200	
	(21)	2:10- 4:40	TT	SWH 200	
102. Man and His Physical Environment (P.S. 101)					(3)
First term	(10)	11:30		Ran 320	Overbay
Lab	(20)	2:10- 4:40		SWH 210	
	(21)	2:10- 4:40		SWH 210	(3)
Second term	(10)	7:30	M-Th	Ran 320	Denton
Lab	(20)	2:10- 4:40	MW	SWH 200	
	(21)	2:10- 4:40	TT	SWH 200	
103. Man and His Physical Environment (P.S. 101)					(3)
Second term	(10)	11:30	M-Th	Ran 320	Denton
Lab	(20)	12:50- 3:20	MW	SWH 210	
	(21)	2:10- 4:40	TT	SWH 210	

*Chemistry 102 and 103 may be taken simultaneously.

ECONOMICS AND BUSINESS

ECONOMICS

200. General Economics (3)
First term (10) 11:30-12:40 M-F SWH 301 Messere

201. Principles of Economics (3)
First term (10) 2:10 M-F SWH 305 Weber

202. Principles of Economics (Econ. 201) (3)
Second term (10) 2:10 M-F SWH 305 Weber

320. Principles of Marketing (Econ. 201-202-203) (3)
Second term (10) 8:50 M-F SWH 305 Staff

453. Economic Fluctuations (Econ. 201-202-203) (3)
Second term (10) 8:50 M-F SWH 304 Weber

501. History of Economic Thought (Econ. 201-202-203) (3)
First term (10) 3:30 M-F SWH 305 Weber

548. Independent Study (3)
Second term (10) TO BE ARRANGED Sutton

BUSINESS

101. Typewriting (3)
First term (10) 10:10 M-F SWH 309 Tully

102. Typewriting (one quarter typewriting) (3)
First term (10) 12:50 M-F SWH 309 Tully
Second term (10) 12:50 M-F SWH 309 Tully

103. Typewriting (Business 102) (3)
First term (10) 12:50 M-F SWH 309 Tully
Second term (10) 12:50 M-F SWH 309 Tully

104. Business Mathematics (3)
First term (10) 8:50 M-F SWH 305 Messere

105. Elements of American Business (3)
First term (10) 11:30 M-F SWH 304 Armstrong

106. Personal Finance (3)
Second term (10) 7:30 M-F SWH 301 Angell

300. Typewriting (3)
First term (10) 10:10 M-F SWH 309 Tully

301. Principles of Selling (3)
Second term (10) 12:50 M-F SWH 305 Staff

302. Business Correspondence (3)
Second term (10) 10:10 M-F SWH 301 Tully

306. Intermediate Accounting (Business 204-205-206) (3)
Second term (10) 7:30 M-F SWH 304 Jones

400. Business Law (3)
First term (10) 7:30 M-F SWH 305 West

403. Co-operative Office Education (3)
Second term (10) 3:30 M.W. SWH 301 Tully

415. Business Management (Economics 320) (3)
First term (10) 3:30 M-F SWH 304 Armstrong

452. Income Tax Accounting (Business 204-205-206) (3)
Second term (10) 8:50 M-F SWH 301 Jones

458. Principles of Finance (Business 204-5-6; Economics 201-2-3) (3)
First term (10) 11:30 M-F SWH 305 Weber

462. Investment Management (Business 204-5-6; Economics 201-2-3) (3)
Second term (10) 11:30 M-F SWH 301 Angell

465. Introduction to Automated Data Processing (3)
First term (10) 7:30 M-F SWH 304 Staff

466. Advanced Business Data Processing (Business 465) (3)
First term (10) 10:10 M-F SWH 305 Staff

481. Principles of Life Insurance (Business 400; Economics 201-2-3) (3)
Second term (10) 10:10 M-F SWH 305 West

500. Bibliography and Research (3)
First term (10) 10:10 M-F SWH 304 Sutton

501. Corporation Finance (Business 458) (3)
Second term (10) 12:50 M-F SWH 304 Weber

502. Marketing Problems and Policies (3)
Second term (10) 2:10 M-F SWH 301 Staff

503. Advanced Business Law (3)
Second term (10) 7:30 M-F SWH 305 West

506. Instruction of the Secretarial Subjects (3)
First term (10) 12:50 M-F SWH 304 Staff

508. Business Report Writing (3)
First term (10) 8:50 M-F SWH 304 Tully

515. Business Management (3)
First term (10) 2:10 M-F SWH 304 Sutton

516. Personnel Administration (3)
Second term (10) 11:30 M-F SWH 304 Jones

517. Seminar in Accounting (3)
Second term (10) 10:10 M-F SWH 304 Sutton

548. Independent Study (3)
Second term (10) TO BE ARRANGED Sutton

EDUCATION

100. Developmental Reading (1)
First term (10) 8:50 M-F EDH 112 Dedmond
Second term (10) 8:50 M-F EDH 112 Church

*301. Public Education in the United States (3)
First term (10)(K-3) 11:30 M-F EDH 220 Ramey
(11)(4-9) 2:10 M-F EDH 277 Jones, I.

*302. Organization and Curriculum of the Elementary School (3)
First term (10)(4-9) 2:10 M-F EDH 217 Reynolds
Second term (10)(K-3) 8:50 M-F EDH 277 Putnam
(11)(4-9) 11:30 M-F EDH 212 Robinson

*303. Elementary School Instruction (3)
First term (10) 3:30 M-F EDH 277 Ramey

*304. Public Education in the United States: High School (3)
First term (10) 8:50 M-F EDH 220 Wadsworth
(11) 2:10 M-F EDH 220 Woodrow
(12) 10:10 M-F EDH 221 Shope
Second term (10) 7:30 M-F EDH 221 Wadsworth

*Students may not register for this course until they have been admitted to teacher education program.

*305. Principles of Secondary Education: High School (3)

First term	(10)	3:30	M-F	EDH 221	Wadsworth
Second term	(10)	12:50	M-F	EDH 215	Wadsworth
	(11)	11:30	M-F	EDH 221	Woodrow
	(12)	8:50	M-F	EDH 221	Melton

306. Writing in the Elementary School (3)

Second term	(10)	10:10	M-F	EDH 216	Bradford
	(11)	8:50	M-F	EDH 216	Bradford

310. Foundations of Reading (3)

First term	(10)	8:50	M-F	EDH 278	Jones, I.
	(11)	11:30	M-F	EDH 278	Jones, I.
Second term	(10)	2:10	M-F	EDH 278	Culyer

311. Social Studies in the Elementary School (3)

First term	(10)	10:10	M-F	EDH 220	Ramey

312. Language Arts in the Elementary School (3)

Second term	(10)	12:50	M-F	EDH 216	Bradford

320. Introduction to the Exceptional Child (3)

First term	(10)	8:50	M-F	EDH 144	Winford

401. Reading in the Primary Grades (Ed. 301 or 302; Ed. 310; Psy 301 or 302) (3)

First term	(10)	12:50	M-F	EDH 112	Dedmond
Second term	(10)	2:10	M-F	EDH 112	Church

402. Reading in the Intermediate Grades (Ed. 301 or 302; Ed. 310; Psy 301 or 302) (3)

First term	(10)	2:10	M-F	EDH 115	Culyer
Second term	(10)	7:30	M-F	EDH 115	Culyer

403. Mathematics in the Elementary School (3)

First term	(10)	8:50	M-F	SWH 201	Williams
	(11)	11:30	M-F	EDH 216	Robinson
Second term	(10)	12:50	M-F	SWH 201	Williams

404. Student Teaching: Special Subjects (10)

Summer Quarter	(10)	TO BE ARRANGED	Field	Murphy, Roberts Widener, Wilson

405. Student Teaching: Elementary School (10)

Summer Quarter	(10)	TO BE ARRANGED	Field	Murphy, Roberts Widener, Wilson

407. Student Teaching: High School (10)

Summer Quarter	(10)	TO BE ARRANGED	Field	Murphy, Roberts Widener, Wilson

408. Teaching High School Mathematics (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	2:10	M-F	SWH 101	Williams

409. Teaching High School Science (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	7:30	M-F	EDH 217	Reece

*Students may not register for these courses until they have been admitted to the teacher education program.

410. Teaching High School Social Studies (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	7:30	M-F	EDH 221	Harvey
	(11)	7:30	M-F	EDH 220	Wilson, M.

411. Teaching High School English (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	7:30	M-F	EDH 212	Peterson

414. Teaching Physical Education (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	7:30	M-F	EDH 215	Poe

417. Teaching Business Education (Ed. 304 or 305; Psy. 304 or 305) (3)

First term	(10)	7:30	M-F	EDH 216	Ledford

451. Educable Mentally Retarded (Ed. 320 or its equivalent) (3)

First term	(10)	7:30	M-F	EDH 144	Hubbard, M.

452. Trainable Mentally Retarded (Ed. 451)
Third two-week term
July 14-
July 25 (10) 8:50-12:40 M-F EDH 218 Staff (3)

454. Curriculum for the Mentally Retarded (Ed. 451 or equivalent) (3)

Second term	(10)	10:10	M-F	EDH 270	Hubbard, M.

455. Experimental Approaches to Ed. of Mentally Retarded (Education 454) (3)

Second term	(10)	11:30	M-F	EDH 144	Hubbard, M.

456. Measurement and Assessment (3)

First term	(10)	10:10	M-F	EDH 277	Woodrow
	(11)	12:50	M-F	EDH 277	Woodrow
Second term	(10)	7:30	M-F	EDH 278	Woodrow
	(11)	10:10	M-F	EDH 217	Woodrow

459. Nursery-Kindergarten Curriculum (3)

Second term	(10)	10:10	M-F	EDH 277	Putnam

460. Educational Statistics (3)

First term	(10)	7:30	M-F	EDH 277	Harrill, T.
Second term	(10)	12:50	M-F	EDH 278	Harrill, T.

461. Nursery-Kindergarten Instruction (Ed. 459) (3)

Second term	(10)	12:50	M-F	EDH 277	Putnam

462. Reading in High School (3)

First term	(10)	7:30	M-F	EDH 112	Dedmond

464. Workshop in Teaching Reading (3)
First two-week term
June 16-
June 27 (10) 8:50-12:40 M-F EDH 218 Shepherd
Fourth two-week term
July 28-
August 8 (10) 8:50-12:40 M-F EDH 218 Culyer

466. Instructional Material (3)

First term	(10)	2:10	M-F	EDH 182	Staff

472. Diagnostic and Remedial Reading (3)

First term	(10)	11:30	M-F	EDH 123	Layton
Second term	(10)	11:30	M-F	EDH 123	Layton

473. Diagnostic and Remedial Reading (Ed. 472 or taken concurrently with 472) (3)

First term	(10)	8:50 and 10:10	M-F	EDH 123	Layton
Second term	(10)	8:50 and 10:10	M-F	EDH 123	Layton

474. Photography (3)

First term	(10)	3:30	M-F	EDH 182	Staff

475. Audiovisual Instruction (3)

First term	(10)	3:30	M-F	EDH 179	Call
	(11)	12:50	M-F	EDH 179	Staff
	(12)	10:10	M-F	EDH 179	Call
	(13)	8:50	M-F	EDH 179	Call
Second term	(10)	8:50	M-F	EDH 179	Call
	(11)	2:10	M-F	EDH 179	Staff
	(12)	11:30	M-F	EDH 179	Call
	(13)	10:10	M-F	EDH 179	Call

478. Principles of Guidance (3)

First term	(10)	11:30	M-F	EDH 212	Clark
Second term	(10)	7:30	M-F	EDH 212	Harrill, T.

491. Philosophical Foundations of Education (3)

First term	(10)	12:50	M-F	EDH 220	Jones, J.
	(11)	2:10	M-F	EDH 218	Jones, J.
Second term	(10)	8:50	M-F	EDH 215	Jones, J.

500. Research in Education (3)

First term	(10)	7:30	M-F	EDH 278	Fulmer
	(11)	8:50	M-F	EDH 212	Fulmer
	(12)	10:10	M-F	EDH 278	Strickland
	(13)	11:30	M-F	EDH 217	Fulmer
Second term	(10)	12:50	M-F	EDH 212	Melton
	(11)	2:10	M-F	EDH 212	Melton

501. Public School Administration (3 yrs. teaching experience) 3)

First term	(10)	12:50	M-F	EDH 221	Shope

502. Public School Administration of Secondary Schools (3 yrs. teach. exp.)(3)

First term	(10)	8:50	M-F	EDH 221	Graham
	(11)	11:30	M-F	EDH 221	Graham
Second term	(10)	8:50	M-F	EDH 217	Sullivan

503. Problems of the High School Principal (3 yrs. teach. exp.) (3)

Second term	(10)	12:50	M-F	EDH 221	Randall

504. Organization and Administration of the Elementary School (3 yrs. teach. exp.) (3)

First term	(10)	10:10	M-F	EDH 212	Anderson
Second term	(10)	10:10	M-F	EDH 212	Robinson

505. Supervision of Instruction (3 yrs. teach. exp.) (3)

First term	(10)	3:30	M-F	EDH 215	Robinson, R.
Second term	(10)	8:50	M-F	EDH 220	Blanton
	(11)	3:30	M-F	EDH 220	Cooper, W.

506. Curriculum Construction (3)

First term	(10)	8:50	M-F	EDH 277	Randall
	(11)	7:30	M-F	EDH 115	Cooper, W.
	(12)	11:30	M-F	EDH 215	Wadsworth
	(13)	12:50	M-F	EDH 278	Randall
Second term	(10)	10:10	M-F	EDH 221	Bosworth
	(11)	11:30	M-F	EDH 277	Bosworth
	(12)	2:10	M-F	EDH 215	Jones, J.

508. Clinical Problems in Reading (Ed. 472) (3)

First term	(10)	2:10	M-F	EDH 123	Price

509. Reading and the Mentally Retarded (For Special Educ. teachers only) (3)

First term	(10)	10:10	M-F	EDH 144	Hubbard, M.

511. Investigations in Reading (3)

First term	(10)	10:10	M-F	EDH 112	Price
Second term	(10)	2:10	M-F	EDH 115	Price

512. Junior High School Curriculum and Organization (3)

Second term	(10)	8:50	M-F	EDH 212	Randall

513. Teaching the Language Arts (3)

Second term	(10)	12:50	M-F	EDH 217	Murphy

514. Use and Interpretation of Group Tests (Psy. 456 or special permission) (3)

First term	(10)	8:50	M-F	EDH 215	Harrill, T.
Second term	(10)	10:10	M-F	EDH 278	Harrill, T.

516. Supervision of Student Teaching (3)

First two-week term (workshop by invitation only)					
June 16-					
June 27	(10)	8:50-12:40	M-F	EDH 266	Behling
Second term	(10)	2:10	M-F	EDH 271	Bosworth

517. School Supervision (3)

Second term	(10)	2:10	M-F	EDH 216	Sullivan

518. Public School Finance (3 yrs. teaching experience) (3)

Mid-Summer Term					
June 23-					
July 25	(10)	10:10	M-F	EDH 215	Shelton

519. Education of the Physically Handicapped (3)

First term	(10)	12:50	M-F	EDH 144	Winford

520. Occupational and Educational Information (3)

First term	(10)	12:50	M-F	EDH 212	Clark
Second two-week term					
June 30-					
July 11	(11)	8:50-12:40	M-F	EDH 266	Wolff
Second term	(10)	8:50	M-F	EDH 275	Robinson

521. Vocational Planning for the Handicapped (3)

First term	(10)	11:30	M-F	EDH 144	Hubbard

522. Counseling Theory and Techniques (Ed. 478; Psy. 450; Psy. 519) (3)

First term	(10)	10:10	M-F	EDH 217	Williamson
Second term	(10)	8:50	M-F	EDH 271	Harrill, E.

523. Organization and Administration of Guidance Services (Ed. 478) (3)

First term	(10)	3:30	M-F	EDH 212	Clark

524. Seminar in Guidance (Approval of the Instructor) (3)

First term	(10)	12:50	M-F	EDH 270	Williamson

526. Group Methods and Processes (3)

First term	(10)	2:10	M-F	EDH 112	Williamson
Fourth two-week term July 28- August 8	(10)	12:50- 4:40	M-F	EDH 266	Harrill, E.

528. Production and Care of Audiovisual Materials (Ed. 475) (3)

First term	(10)	10:10	M-F	EDH 182	Pritchett

529. Organization and Supervision of School Music (3)

First term	(10)	7:30	M-F	IGG 222	Spencer

532. Use and Care of Machines and Equipment (Ed. 475) (3)

Second term	(10)	7:30	M-F	EDH 179	Pritchett

535. Philosophy of Education (3)

First term	(10)	8:50	M-F	EDH 216	Jones, J.
Second term	(10)	7:30	M-F	EDH 215	Staff
	(11)	10:10	M-F	EDH 212	Staff

536. Programmed Instruction (3)

Second term	(10)	3:30	M-F	EDH 182	Staff

537. Organization and Administration of an Audiovisual Program (Ed. 475) (3)

First term	(10)	12:50	M-F	EDH 182	Pritchett

538. Supervised Practicum in Counseling (6-9)

First term	(10)	TO BE ARRANGED	Field	Robinson, D.
	(11)	TO BE ARRANGED	Field	Padgett
	(12)	TO BE ARRANGED	Field	Harrill, E.
Second term	(10)	TO BE ARRANGED	Field	Robinson, D.
	(11)	TO BE ARRANGED	Field	Padgett

539. Core Curriculum (3)

First term	(10)	12:50	M-F	EDH 215	Shelton

540. Guidance Services in the Elementary School (3)

First term	(10)	8:50	M-F	EDH 217	Robinson, D.
Third two-week term July 14- July 25	(10)	8:50-12:40	M-F	EDH 266	Browne

541. Student Personnel Service (3)

Second term	(10)	2:10	M-F	EDH 217	Padgett

542. Instruction Program of the Two-Year College (3)

First term	(10)	7:30	M-F	EDH 276	Cooper, L.
	(11)	10:10	M-F	EDH 276	Cooper, L.
Second term	(10)	3:30	M-F	EDH 212	Cooper, L.
	(11)	11:30	M-F	EDH 215	Cooper, L.

543. Organization and Administration of the Two-Year College (3)

First term	(10)	10:10	M-F	EDH 272	Staff

544. Seminar on the Two-Year College (3)

First term	(10)	10:10	M-F	EDH 270	Graham
	(11)	2:10	M-F	EDH 215	Staff
Second term	(10)	12:50	M-F	EDH 270	Staff
	(11)	10:10	M-F	EDH 276	Wadsworth
	(12)	2:10	M-F	EDH 218	Staff

546. Elementary School Curriculum (3)

First term	(10)	2:10	M-F	EDH 278	Robinson
Second term	(10)	7:30	M-F	EDH 216	Robinson

547. Social Foundations of Education (3)

First term	(10)	12:50	M-F	EDH 216	Cooper, W.
	(11)	10:10	M-F	EDH 271	Cooper, W.
Second term	(10)	10:10	M-F	EDH 220	Cooper, W.
	(11)	11:30	M-F	EDH 220	Cooper, W.
	(12)	8:50	M-F	EDH 278	Shelton

548. Independent Study (3)

Summer Term

Education	(10)	TO BE ARRANGED	EDH 145	Staff
Reading	(11)	TO BE ARRANGED	EDH 119	Staff
Audiovisual	(12)	TO BE ARRANGED	EDH 189	Staff

549. School Building Planning (3)

First term	(10)	8:50	M-F	EDH 271	Reynolds

550. Master of Arts Thesis (6)

First term	(10)	TO BE ARRANGED	EDH 145	Staff

551. Field Experiences in Teaching Reading (3)

First term	(10)	TO BE ARRANGED	EDH 119	Layton
Second term	(10)	TO BE ARRANGED	EDH 119	Layton
Charlotte, N. C.		TO BE ARRANGED	IN CHARLOTTE,N. C.	(9)

552. Supervision of Instruction in the Two-Year College (3)

First term	(10)	12:50	M-F	EDH 217	Staff

554. Radio and Television in Instruction (3)

Second term	(10)	11:30	M-F	EDH 182	Pritchett

555. Seminar in Problems in Audiovisual Instruction (For A-V Majors Only) (3)

Second term	(10)	10:10	M-F	EDH 182	Staff

557. Education of the Disadvantaged (3)

Mid-Summer term

June 23-July 25	(10)	2:10	M-F	EDH 221	Shope
Second term	(10)	12:50	M-F	EDH 218	Shope

558. Teaching of Reading (3)

Second term	(10)	TO BE ARRANGED	EDH 119	Church

560. School Law (3)

First term	(10)	7:30	M-F	EDH 218	Shelton

561. Curriculum and Evaluation in Reading (3)

Second term	(10)	8:50	M-F	EDH 115	Price

562. Secondary School Curriculum (3)

Second term	(10)	12:50	M-F	EDH 276	Miller

569. Problems and Research in Guidance (3)

First term	(10)	8:50	M-F	EDH 273	Harrill, E.

572. Internship in Special Education (9-15)

First term	(10)	TO BE ARRANGED		EDH 142	Winford

580. History of American Education (3)

Second term	(10)	10:10	M-F	EDH 271	Jones, J.

ENGLISH

010. Laboratory in Writing (0)

First term	(10)	3:30	TT	CWH 227	Dillon
Second term	(10)	3:30	TT	CWH 227	Dillon

101. Grammar and Composition (3)

First term	(10)	11:30	M-F	CWH 227	Dillon
	(11)	2:10	M-F	CWH 227	Dillon
Second term	(10)	2:10	M-F	CWH 227	Dillon

102. Grammar and Composition (3)

First term	(10)	8:50	M-F	CWH 217	MacBryde
Second term	(10)	7:30	M-F	CWH 210	Van Noppen
	(11)	10:10	M-F	CWH 210	Van Noppen

103. Grammar and Composition (3)

First term	(10)	7:30	M-F	CWH 221	Whitener
	(11)	10:10	M-F	CWH 221	Whitener
Second term	(10)	11:30	M-F	CWH 110	Higby
	(11)	2:10	M-F	CWH 110	Higby

201. English Literature (English 101-102-103) (3)

First term	(10)	11:30	M-F	CWH 217	MacBryde
	(11)	2:10	M-F	CWH 217	MacBryde

202. English Literature (English 101-102-103)) (3)

First term	(10)	8:50	M-F	CWH 124	Akers
	(11)	11:30	M-F	CWH 124	Akers
Second term	(10)	11:30	M-F	CWH 227	Dillon

203. English Literature (English 101-102-103) (3)

First term	(10)	7:30	M-F	CWH 210	Holton
	(11)	12:50	M-F	CWH 221	Whitener
Second term	(10)	12:50	M-F	CWH 210	Van Noppen
	(11)	3:30	M-F	CWH 128	Moore

206. Advanced Composition (3)

Second term	(10)	10:10	M-F	CWH 128	Moore

207. Types of Literature (3)
Second term (10) 8:50 M-F CWH 124 Eggers, D.

220. Creative Writing (3)
First term (10) 10:10 M-F CWH 217 West

221. Creative Writing (3)
Second term (10) 10:10 M-F CWH 217 West

301. American Literature (3)
First term (10) 8:50 M-F CWH 216 Coulthard

302. American Literature (3)
First term (10) 3:30 M-F CWH 226 Logan

303. American Literature (3)
Second term (10) 10:10 M-F CWH 114 Carter

304. Twentieth-Century Poetry (3)
Second term (10) 2:10 M-F CWH 124 Eggers, D.

305. Twentieth-Century Fiction (3)
First term (10) 2:10 M-F CWH 124 Akers

307. Advanced English Grammar (3)
Second term (10) 11:30 M-F CWH 124 Eggers, D.

401. Advanced English Grammar (3)
First term (10) 12:50 M-F CWH 114 Eggers, G.

402. Seminar, English Literature (3)
Second term (10) 12:50 M-F CWH 114 Eggers, G.

451. Chaucer (3)
First term (10) 10:10 M-F CWH 216 Trimpey, J.

452. Shakespeare's Comedies (3)
First term (10) 12:50 M-F CWH 216 Trimpey, J.

453. Shakespeare's Tragedies (3)
Second term (10) 10:10 M-F CWH 216 Trimpey, J.

454. Poetry of the Romantic Period (3)
First term (10) 8:50 M-F CWH 114 Eggers, G.

455. Poetry of the Victorian Period (3)
Second term (10) 8:50 M-F CWH 114 Eggers, G.

456. Milton (3)
Second term (10) 2:10 M-F CWH 217 Holton

457. English Literature, 1660-1744 (3)
Second term (10) 3:30 M-F CWH 110 Higby

460. Modern Drama (3)
First term (10) 10:10 M-F CWH 226 Logan

466. History of the English Language (3)
First term (10) 2:10 M-F CWH 210 Holton

500. Bibliography and Research (3)
First term (10) 3:30 M-F CWH 216 Trimpey, J.

503. Non-Dramatic Literature of the Elizabethan Period (3)
Second term (10) 12:50 M-F CWH 216 Trimpey, J.

505. Southern Literature (3)
First term (10) 2:10 M-F CWH 216 Coulthard

507. Victorian Prose (3)
Second term (10) 8:50 M-F CWH 217 Holton

509. American Literature, 1830-1870 (3)
Second term (10) 7:30 M-F CWH 114 Carter

510. American Literature, 1870-1914 (3)
Second term (10) 2:10 M-F CWH 114 Carter

511. American Literature, 1914 to Present (3)
First term (10) 11:30 M-F CWH 216 Coulthard

512. Literary Criticism, to 1900 (3)
Second term (10) 12:50 M-F CWH 128 Moore

513. The English Novel, to 1832 (3)
First term (10) 10:10 M-F CWH 210 Holton

514. The English Novel, Victorian (3)
Second term (10) 11:30 M-F CWH 217 Holton

515. Seventeenth-Century English Literature (3)
Second term (10) 7:30 M-F CWH 216 Trimpey, J.

522. Twentieth-Century American Novel (3)
First term (10) 12:50 M-F CWH 226 Logan

FOREIGN LANGUAGE

FRENCH

104. Intermediate French (French 103) (3)
First term (10) 8:50 M-F CWH 134 Staff
Lab (20) 2:10 TT CWH 6 Staff

105. Intermediate French (French 103) (3)
Summer Quarter (10) 2:10 MWF CWH 134 Prince
Lab (20) 2:10 TT CWH 6 Staff

106. Intermediate French (French 104) (3)
Second term (10) 8:50 M-F CWH 134 Staff
Lab (20) 2:10 TT CWH 6 Staff

456. Advanced Conversation (Senior or graduate standing) (3)
Second term (10) 7:30 M-F CWH 134 Staff

463. French Poetry of 16th and 17th Centuries (Senior or graduate standing) (3)
First term (10) 7:30 M-F CWH 134 Staff

467. Eighteenth Century French Drama (Senior or graduate standing) (3)
First term (10) 10:10 M-F CWH 134 Prince

500. Bibliography and Research (Senior or graduate standing) (3)
First term (10) 8:50 M-F CWH 133 Williams E.

506. French Literature to 1500 (Senior or graduate standing) (3)
Second term (10) 11:30 M-F CWH 134 Prince

522. Nineteenth Century Novels (Senior or graduate standing) (3)
Second term (10) 12:50 M-F CWH 134 Staff

525. Twentieth Century Drama (Senior or graduate standing) (3)
First term (10) 11:30 M-F CWH 134 Staff

SPANISH

456. Advanced Conversation (Senior or graduate standing) (3)
Second term (10) 12:50 M-F CWH 133 Williams, E.

471. The Spanish American Novel and Drama (3)
Second term (10) 7:30 M-F CWH 133 Williams, E.

500. Bibliography and Research (Senior or graduate standing) (3)
First term (10) 8:50 M-F CWH 133 Williams, E.

515. Golden Age Drama II (Senior or graduate standing) (3)
Second term (10) 10:10 M-F CWH 133 Williams, E.

519. Nineteenth-Century Drama and Verse (Senior or graduate standing) (3)
First term (10) 11:30 M-F CWH 133 Williams, E.

522. Spanish-American Literature to 1888 (Senior or graduate standing) (3)
First term (10) 2:10 M-F CWH 133 Williams, E.

GEOGRAPHY AND GEOLOGY

GEOGRAPHY

101. Physical Geography (4)
First term (10) 8:50-11:20 MWF EDH 316 Whippo
Lab (20) 8:50-11:20 TT EDH 317 Whippo
Second term (10) 8:50-11:20 MWF EDH 316 Hayes
Lab (20) 8:50-11:20 TT EDH 317 Hayes

102. World Regions (5)
First term (10) 2:10-4:40 M-F EDH 316 Whippo
Second term (10) 2:10-4:40 M-F EDH 320 Hayes

203. Economic and Commercial Geography (3)
Second term (10) 11:30 M-F EDH 316 Whippo

301. Geography of Europe (3)
Second term (10) 7:30 M-F EDH 316 Whippo

303. Geography of Asia (3)
Second term (10) 2:10 M-F EDH 316 Whippo

450. Geographic Influences in American History (3)
Second term (10) 2:10 M-F EDH 317 Yoder

451. Geography of the South (3)
First term (10) 7:30 M-F EDH 318 Epperson

452. Geography of Manufacturing (3)
First term (10) 10:10 M-F EDH 318 Epperson

500. Bibliography and Research (3)
First term (10) TO BE ARRANGED EDH 312 Yoder
Second term (10) TO BE ARRANGED EDH 312 Yoder

507. Geography of Eastern United States (3)
Second term (10) 8:50 M-F EDH 318 Yoder

509. Concepts in Geography (3)
First term (10) 8:50 M-F EDH 320 Reiman

548. Independent Study in Geography (3)
First term (10) TO BE ARRANGED Yoder
Second term (10) TO BE ARRANGED Staff

550. Master of Arts Thesis (6)
First term (10) TO BE ARRANGED Epperson
Second term (10) TO BE ARRANGED Staff

GEOLOGY

101.	Physical Geology					(5)
	First term	(10)	7:30- 9:50	MWF	RAN 117	Majmundar
	Lab	(20)	7:30- 9:50	TT	RAN 117	Majmundar
	Second term	(10)	7:30- 9:50	MWF	RAN 117	Majmundar
	Lab	(20)	7:30- 9:50	TT	RAN 117	Majmundar
103.	Historical Geology					(4)
	Second term	(10)	12:50- 3:20	MWF	RAN 117	Majmundar
	Lab	(20)	12:50- 3:20	TT	RAN 117	Majmundar
450.	Science					(3)
	First term	(10)	2:10	M-F	RAN 113	Majmundar

HEALTH AND PHYSICAL EDUCATION

HEALTH

101.	Personal Health					(3)
	First term	(50)	3:30	M-F	BKG 315	Tomlinson
	Second term	(50)	7:30	M-F	BKG 315	Hodges
102.	Family, School, and Community Health					(3)
	First term	(50)	11:30	M-F	BKG 315	Larson
103.	First Aid					(3)
	Second term	(50)	11:30	M-F	BKG 315	Hodges
401.	Methods and Materials in Health Education					(3)
	First term	(50)	2:10	M-F	BKG 315	Larson

PHYSICAL EDUCATION

110.	Physical Fitness					(1)
	First term	(50)	10:10	MWF	VG	Tomlinson
	Second term	(50)	11:30	MWF	VG	Church
111.	Beginning Swimming					(1)
	First term	(50)	11:30	MWF	Pool	Kanoy
		(51)	8:50	MWF	Pool	Kanoy
	Second term	(50)	12:50	MWF	Pool	Church
		(51)	3:30	MWF	Pool	Mayhew
114.	Tennis and Badminton					(1)
	First term	(50)	10:10	MWF	Cts.-BKG	Watson
		(51)	3:30	MWF	Cts.-BKG	Watson
	Second term	(50)	8:50	MWF	Cts.-BKG	Light
		(51)	10:10	MWF	Cts.-BKG	Light
115.	Folk and Social Dance					(1)
	First term	(50)	8:50	MWF	VG-D	Thomas, E.
122.	Volleyball					(1)
	Second term	(50)	11:30	MWF	BKG	Light
124.	Women's Softball					(1)
	First term	(30)	2:10	MWF	Fld.-VG	Watson
209.	Handball					(1)
	Second term	(10)	2:10	MWF	VG-HB	Mayhew

307. Kinesiology (3)
First term (50) 7:30 M-F BKG 315 Kanoy

312. Organization and Administration of Physical Education (3)
First term (50) 11:30 M-F BKG 212 Turner

320. Principles and Philosophies of Health and P. E. (3)
First term (50) 12:50 M-F BKG 315 Watson
Second term (50) 7:30 M-F BKG 313 Church

332. Tennis and Badminton (3)
Second term (50) 2:10 M-F Cts.-BKG Light

333. Dance (3)
First term (50) 10:10 M-F VG-D Thomas, E.

335. Track and Field (3)
Second term (50) 11:30 M-F Track-VG Mayhew

350. Fundamental Motor Skills (1)
First term (50) 8:50 MWF VG Watson

351. Basic Rhythms (1)
Second term (50) 3:30 MWF VG Church

352. Group Games (1)
Second term (50) 10:10 MWF VG Mayhew

409. Adapted Physical Education and Recreation (3)
First term (50) 8:50 M-F BKG 313 Meeks
Second term (50) 7:30 M-F VG-R Mayhew

410. Evaluation in Health and Physical Education (3)
Second term (50) 12:50 M-F BKG 212 Hoover

412. Prevention and Care of Athletic Injuries (3)
First term (50) 12:50 M-F BKG 211 Kanoy

453. Advanced Football Coaching (3)
First term (10) 3:30 M-F BKG 211 Messere

454. Advanced Basketball Coaching (3)
Second term (50) 3:30 M-F VG Light

457. Advanced Modern Dance (3)
First term (50) 11:30 M-F VG-D Thomas, E.

500. Bibliography and Research (3)
First term (50) 7:30 M-F BKG 313 Turner

502. Curriculum Development in Health and P. E. (3)
Second term (50) 10:10 M-F BKG 313 Horine

505. Interpretation of Data (3)
Second term (50) 8:50 M-F BKG 212 Hoover

506. Measurement and Evaluation in Health and P. E. (3)
Second term (50) 11:30 M-F BKG 212 Hoover

507. Organization, Administration, and Supervision in H. and P. E. (3)
First term (50) 8:50 M-F BKG 212 Turner

508. Administration of Athletics (3)
First term (50) 10:10 M-F BKG 313 Larson

510. Athletic Facilities (3)
First term (50) 12:50 M-F BKG 313 Staff

511. Conditioning of Athletes (3)
Second term (50) 12:50 M-F BKG 313 Horine

520. Comparative Health and Physical Education (3)
Second term (50) 2:10 M-F BKG 313 Staff

548. Independent Study (3)
First term (50) TO BE ARRANGED BKG 308 Meeks
Second term (50) TO BE ARRANGED BKG 308 Horine

550. Master of Arts Thesis (6)
First term (50) TO BE ARRANGED BKG 308 Meeks
Second term (50) TO BE ARRANGED BKG 308 Horine

HISTORY

101. World Civilizations (3)
First term (10) 7:30 M-F EDH 366 Pritchett
(11) 10:10 M-F EDH 366 Pritchett

102. World Civilizations (3)
First term (10) 2:10 M-F EDH 369 Thomason
Second term (10) 7:30 M-F EDH 218 Hoover
(11) 10:10 M-F EDH 263 Hoover

103. History of the United States (3)
Second term (10) 2:10 M-F EDH 263 Green

201. History of the United States (3)
First term (10) 7:30 M-F EDH 367 Wu
(11) 8:50 M-F EDH 369 Ramsey
(12) 11:30 M-F EDH 366 Wehr

202. History of the United States (3)
First term (10) 10:10 M-F EDH 367 Ramsey
Second term (10) 7:30 M-F EDH 368 Dixon
(11) 8:50 M-F EDH 367 Dixon
(12) 10:10 M-F EDH 369 Ross

203. History of the United States (3)
Second term (10) 10:10 M-F EDH 367 Fish

305. Current History (1)
First term (10) 12:50 TuF EDH 369 Pritchett
Second term (10) 12:50 TuF EDH 369 Fish

306. North Carolina Social Studies (3)
First term (10) 3:30 M-F EDH 365 Ramsey

312. History of Europe, 1815-1914 (3)
First term (10) 8:50 M-F EDH 366 Petschauer

340. History of Latin America (3)
Second term (10) 3:30 M-F EDH 367 Ross

350. American Biography (3)
Second term (10) 7:30 M-F EDH 367 Fish

430. History of the Far East: East Asia (3)
First term (10) 10:10 M-F EDH 369 Wu

440. Seminar in History: Facism and Communism in Central Europe Since 1917 (3)
First term (10) 2:10 M-F EDH 325 Petschauer

462. History of Mexico (3)
Second term (10) 12:50 M-F EDH 367 Ross

470. History of the Romans (3)
Second term (10) 10:10 M-F EDH 366 Gibson

475. Cultural-Intellectual History of the United States (3)
First term (10) 11:30 M-F EDH 367 Drozdowski

490. European Historiography (3)
Second term (10) 2:10 M-F EDH 366 Gibson

491. American Historiography (3)
First term (10) 8:50 M-F EDH 367 Drozdowski

500. Bibliography and Research (3)
Second term (10) 7:30 M-F EDH 369 Van Noppen

501. Interpreting American History (3)
First term (10) 7:30 M-F EDH 369 Wehr

502. Formation of the American Union (3)
First term (10) 11:30 M-F EDH 369 Dixon

503. Civil War and Reconstruction (3)
First term (10) 3:30 M-F EDH 367 Drozdowski

504. Jacksonian Democracy (3)
Second term (10) 11:30 M-F EDH 369 Van Noppen

505. Interpreting European History (3)
Second term (10) 8:50 M-F EDH 366 Green

508. The New South (3)
Second term (10) 3:30 M-F EDH 369 Van Noppen

509. The Westward Movement (3)
First term (10) 2:10 M-F EDH 367 Wehr

520. Europe, 1815 - 1871 (3)
First term (10) 10:10 M-F EDH 273 Thomason

540. Seminar in History: England since 1900 (3)
Second term (10) 7:30 M-F EDH 325 Gibson

548. Independent Study in History (3)
First term (10-16) TO BE ARRANGED Staff
Second term (10-15) TO BE ARRANGED Staff

550. Master of Arts Thesis (3)
First term (10-12) TO BE ARRANGED Staff
(6)
(13-15) TO BE ARRANGED Staff
(3)
Second term (10-12) TO BE ARRANGED Staff
(6)
(13-15) TO BE ARRANGED Staff

HOME ECONOMICS

453. Innovations in Home Economics Education (3)
First term (10) 2:10 M-F LSD 208 Rhyne

454. Cultural Foods (3)
First term (10) 8:50-11:20 M-F LSD 210 Jennings

459. The Demonstration—A Teaching Tool (3)
First term (10) 8:50-11:20 M-F LSD 108 Allgood

INDUSTRIAL ARTS

204. General Shop: Leather (3)
First term (10) 7:30-10:00 M-F WKS 200 Owen

205. General Shop: Ceramics (3)
First term (10) 10:10-12:40 M-F WKS 200 Owen

302. Metals (3)
Second term (10) 7:30-10:00 M-F WKS 275 Pettus

324. Leather (3)
First term (10) 7:30-10:00 M-F WKS 200 Owen

325. Ceramics (3)
First term (10) 10:10-12:40 M-F WKS 200 Owen

452. Contemporary Industrial Finishing (3)
First term (10) 2:10- 4:40 M-F WKS 205 Rigsby

455. Contemporary Furniture (3)
First term (10) 10:10-12:40 M-F WKS 205 Rigsby

456. Color Television Servicing (3)
Third two-week term
July 14 -
July 25 (10) 12:50- 4:40 M-F WKS 250 Steckel

458. Crafts for the Handicapped (3)
First term (10) 2:10- 4:40 M-F WKS 200 Owen

459. Descriptive Geometry (3)
Second term (10) 2:10- 4:40 M-F WKS 300 Short

461. Industrial Illustration (3)
Second term (10) 10:10-12:40 M-F WKS 300 Short

462. Industrial Plastics (3)
First two-week term
June 16 -
June 27 (10) 12:50- 4:40 M-F WKS 235 Eichoff

464. Problems in Leather Technique (3)
First term (10) 7:30-10:00 M-F WKS 200 Owen

465. Problems in Ceramic Techniques (3)
First term (10) 10:10-12:40 M-F WKS 200 Owen

469. Machine Tool Operation (3)
Second term (10) 7:30-10:00 M-F WKS 275 Pettus

470. Advanced Machine Tool Operation (3)
Second term (10) 10:10 -12:40 M-F WKS 275 Pettus

480. General Shop: Graphic Arts (3)
Second term (10) 10:10-12:40 M-F WKS 315 Banzhaf

504. Machine Design and Construction (3)
Second term (10) 2:10- 4:40 M-F WKS 275 Pettus

506. Electronics Components and Systems (3)
First term (10) 7:30-10:00 M-F WKS 250 Steckel

510. I. A. for Elementary School Teachers (3)
First two-week term
June 16-
June 27 (10) 7:30-11:20 M-F WKS 210 Eichoff
Second two-week term
June 30-
July 11 (10) 7:30-11:20 M-F WKS 210 Eichoff

512. Philosophy of Industrial Arts Education (3)
Second term (10) 8:50 M-F WKS 210 Short

514. Design and Equipping of Industrial Arts (3)
First term (10) 10:10 M-F WKS 250 Steckel

517. Instructional Methods and Techniques for I. A. Labs (3)
Second term (10) 7:30 M-F WKS 275 Steckel

522. Specialty Woodworking (3)
First term (10) 7:30-10:00 M-F WKS 205 Rigsby

526. Advanced Ceramics (3)
First term (10) 10:10-12:40 M-F WKS 200 Owen

528. Advanced Leather (3)
First term (10) 7:30-10:00 M-F WKS 200 Owen

531. Photo-Offset Lithography (3)
Second term (10) 7:30-10:00 M-F WKS 315 Banzhaf

533. Letterpress Printing (3)
Second term (10) 2:10- 4:40 M-F WKS 315 Banzhaf

LIBRARY SCIENCE

300. Library Materials and Resources for Elementary Teachers (3)
First term (10) 2:10 M-F Old Lib. 103 Busbin

301. Introduction to Librarianship (3)
First term (10) 8:50 M-F Old Lib. 101 Staff

302. Reference Sources and Services (3)
First term (10) 10:10 M-F Old Lib. 103 Staff

304. Children's Literature (3)
First term (10) TO BE ARRANGED Staff
(11) TO BE ARRANGED Staff
Second term (10) 7:30 M-F Old Lib. 103 Staff

305. Selection of Materials (3)
First term (10) 11:30 M-F Old Lib. 103 Staff

306. Books and Materials for High School Libraries (L. S. 305) (3)
First term (10) 10:10 M-F Old Lib. 101 Staff

307. Books and Materials for Elementary School Libraries (L. S. 305) (3)
Second term (10) 8:50 M-F Old Lib. 101 Busbin

401 Organization and Administration of the School Library (3)
First term (10) 12:50 M-F Old Lib. 103 Staff

402. Organization and Administration of the School Library (3)
Second term (10) 8:50 M-F Old Lib. 103 Staff

450. Organization and Administration of Non-Book Library Materials (L.S. 401; 475) (3)
Second term (10) 7:30 M-F Old Lib. 102 Staff

452. Literature of the Social Sciences and the Fine Arts (L.S. 302; 305) (3)
First term (10) 7:30 M-F Old Lib. 102 Justice

454. Literature for Young Adults (3)
Second term (10) 11:30 M-F Old Lib. 103 Busbin

455. Interpreting Book to Readers (L.S. 304 or 307) (3)
First term (10) 12:50 M-F Old Lib. 102 Staff

456. Critical History of Children's Literature (3)
Second term (10) 12:50 M-F Old Lib. 102 Staff

467. Correlating Teaching with the Library (3)
Second term (10) 12:50 M-F Old Lib. 103 Busbin

475. Cataloging and Classification--Includes Lab (3)
First term (10) 7:30-10:00 M-F Old Lib. 103 Busbin

500. Research Methods in Librarianship (3)
First term (10) 10:10 M-F Old Lib. 102 Cox

501. American Library Resources (3)
Second term (10) 10:10 M-F Old Lib. 102 Staff

502. Administration and Supervision of School Library Systems (3)
Second term (10) 10:10 M-F Old Lib. 101 Cox

503. Reading Interests and Guidance (3)
First term (10) 12:50 M-F Old Lib. 101 Busbin

505. Advanced Cataloging and Classification (3)
Second term (10) 2:10 M-F Old Lib. 102 Staff

506. History of Libraries (3)
Second term (10) 8:50 M-F Old Lib. 102 Staff

507. History of Books and Printing (3)
First term (10) 11:30 M-F Old Lib. 102 Justice

508. The Library and the Community (3)
First term (10) 8:50 M-F Old Lib. 102 Staff

510. Organization and Administration of the College Library (3)
Second term (10) 11:30 M-F Old Lib. 102 Staff

511. Government Publications (3)
First term (10) 2:10 M-F Old Lib. 102 Justice

512. Use of Materials with Students and Teachers (3)
Second term (10) 2:10 M-F Old Lib. 103 Staff

513. Problems and Trends in School Libraries (3)
Second term (10) 11:30 M-F Old Lib. 101 Cox

548. Independent Study (3)
First term (10) TO BE ARRANGED Staff

550. Master of Arts Thesis (6)
First term (10) TO BE ARRANGED Staff

MATHEMATICS

101. Introduction to Mathematics (3)
First term (70) 12:50 M-F SWH 104 Buckland

102. Algebra (Math 101) (3)
First term (10) 2:10 M-F SWH 201 Smith
Second term (70) 12:50 M-F SWH 104 Buckland

103. Introductory Probability (Math 102 or 107) (3)
First term (10) 12:50 M-F SWH 201 Perry
Second term (10) 2:10 M-F SWH 201 Staff

107. College Algebra (5)
Summer Quarter (10) 11:30 M-F SWH 205 Durham

108. Trigonometry (Math 102 or 107) (3)
Second term (10) 8:50 M-F SWH 201 Williams

211. Analytic Geometry and Calculus (Math 108) (5)
Summer Quarter (10) 8:50 M-F SWH 204 Buckland

212. Analytic Geometry and Calculus (Math 211) (5)
Summer Quarter (10) 12:50 M-F SWH 101 Hawkinson

213. Analytic Geometry and Calculus (Math 212) (5)
Summer Quarter (10) 10:10 M-F SWH 209 Staff

311. Differential Equations (Math 212) (3)
First term (10) 8:50 M-F SWH 101 Hawkinson

312. Differential Equations (Math 311) (3)
First term (10) 8:50 M-F SWH 101 Hawkinson

382. College Geometry (Math 213 or permission of instructor) (3)
First term (10) 11:30 M-F SWH 101 Buckland

440. Undergraduate Seminar (Permission of Chairman of Dept. of Math.) Variable Cr.
First term (10) TO BE ARRANGED Staff
Second term (10) TO BE ARRANGED Staff

456. Geometry for Elementary School Teachers (3)
First term (10) 11:30 M-F SWH 201 Williams

459. Foundations of Arithmetic (3)
Second term (10) 11:30 M-F SWH 201 Williams

461. Introduction to Real Variables (3)
First term (10) 10:10 M-F SWH 204 Graham

462. Introduction to Real Variables (Math 461) (3)
Second term (10) 10:10 M-F SWH 204 Graham

471. Introduction to Abstract Algebra (Math 322) (3)
First term (10) 11:30 M-F SWH 204 Smith

472. Introduction to Abstract Algebra (Math 471) (3)
Second term (10) 11:30 M-F SWH 204 Smith

477. Introduction to Topology (3)
First term (10) 7:30 M-F SWH 204 Perry

478. Introduction to Topology (Math 477) (3)
Second term (10) 7:30 M-F SWH 204 Perry

483. Foundations of Geometry (Math 213 or permission of Instructor) (3)
Second term (10) 11:30 M-F SWH 101 Buckland

491. Probability and Mathematical Statistics (Math 213) (3)
First term (10) 10:10 M-F SWH 201 Hawkinson

492. Probability and Mathematical Statistics (Math 491) (3)
Second term (10) 10:10 M-F SWH 201 Hawkinson

511. Real Variables (Math 462) (3)
First term (10) 8:50 M-F SWH 205 Graham

512. Real Variables (Math 511) (3)
Second term (10) 8:50 M-F SWH 205 Graham

521. Abstract Algebra (Math 472) (3)
First term (10) 11:30 M-F SWH 209 Staff

522. Abstract Algebra (Math 521) (3)
Second term (10) 11:30 M-F SWH 209 Staff

531. Topology (Math 478) (3)
First term (10) 7:30 M-F SWH 205 Durham

532. Topology (Math 531) (3)
Second term (10) 7:30 M-F SWH 205 Druham

540. Graduate Seminar--Abstract Algebra (Permission of Chm. of Dept. of Math.) (3)
First term (10) TO BE ARRANGED Staff
Second term (10) TO BE ARRANGED Staff

540. Graduate Seminar--Topology (Permission of Chm. of Dept. of Math.) (3)
First term (11) TO BE ARRANGED Staff
Second term (11) TO BE ARRANGED Staff

548. Independent Study (18 hours of graduate math credit) (3)
First term (10) TO BE ARRANGED Staff
Second term (10) TO BE ARRANGED Staff

550. Master of Arts Thesis (6)
First term (10) TO BE ARRANGED Staff
Second term (10) TO BE ARRANGED Staff

COMPUTER SCIENCE

351. Introduction to Computer Science (Math 213) (4)
Summer Quarter (10) 8:50 M-TH SWH 209 Staff

352. Technical Programming (C.S. 351) (5)
Summer Quarter (10) 12:50 M-F SWH 209 Staff

354. Individual Study in Computer Science (C.S. 353) (4)
Summer Quarter (10) TO BE ARRANGED Staff

MUSIC

010-011-012; 110-111-112; 210-211-212; (½)
310-311-312; 410-411-412; 510-511-512. Applied Music
One 30-minute individual lesson and six practice hours a week in brass, organ, percussion, piano, strings, voice, woodwinds.
Each term TO BE ARRANGED IGG Staff

013-014-015; 113-114-115; 213-214-215; (1)
313-314-315; 413-414-415; 513-514-515. Applied Music
Two 30-minute individual lessons and twelve practice hours a week in brass, organ, percussion, piano, strings, voice, woodwinds.
Each term TO BE ARRANGED IGG Staff

103. Basic Theory (3)
Summer Quarter (10) 10:10 M-F IGG 213 Paul, Disbrow

171.	Summer Band					(1)
	Summer Quarter	(10)	3:30	MW	IGG 111	Isley
172.	Summer Chorus					(1)
	Summer Quarter	(10)	3:30	TT	IGG 119	Logan
217.	Introduction to Music					(3)
	First term	(10)	8:50	M-F	IGG 123	Paul
		(11)	2:10	M-F	IGG 123	Isley
	Second term	(10)	8:50	M-F	IGG 123	Disbrow
301.	Music for Classroom Teachers					(2)
	First term	(10)	8:50	M-F	IGG 224	Justice
		(11)	12:50	M-F	IGG 224	Mears
302.	Music for Classroom Teachers					(2)
	Second term	(10)	12:50	M-F	IGG 222	Fox
303.	Music for Classroom Teachers					(2)
	Second term	(10)	2:10	M-F	IGG 222	Fox
455.	Instrument Repair and Adjustment					(3)
	First term	(10)	8:50	M-F	IGG 111	Spencer
469.	Music Education Workshop I, II, III					(3)
	Fourth two-week term, July 28-August 8	(10)	8:00-12:00 1:30- 3:30	M-F	IGG Aud	Spencer
500.	Bibliography and Research					(3)
	First term	(10)	2:10	M-F	IGG 222	Logan
501.	Survey of Music to 1600					(3)
	First term	(10)	8:50	M-F	IGG 222	Erneston
502.	Music of the Classical and Romantic Period					(3)
	Second term	(10)	11:30	M-F	IGG 222	Erneston
505.	Advanced Conducting					(3)
	Second term	(10)	8:50	M-F	IGG 213	Spencer
506.	Analytical Technique					(3)
	Second term	(10)	12:50	M-F	IGG 213	Disbrow
516.	Music Activities in the Elementary School					(3)
	First term	(10)	10:10	M-F	IGG 224	Justice
517.	Music in the Secondary School					(3)
	First term	(10)	11:30	M-F	IGG 222	Mears
518.	American Music					(3)
	Second term	(10)	2:10	M-F	IGG 213	Logan
531.	Seminar in Music					(3)
	Second term	(10)	7:30	M-F	IGG 222	Mears
548.	Independent Study					(3)
	First term	(10)	TO BE ARRANGED		IGG	Staff
	Second term	(10)	TO BE ARRANGED		IGG	Staff
550.	Master of Arts Thesis					(3-6)
	First term	(10)	TO BE ARRANGED		IGG	Staff
	Second term	(10)	TO BE ARRANGED		IGG	Staff

PHILOSOPHY AND RELIGION

PHILOSOPHY

201.	Ancient Philosophy					(3)
	First term	(10)	10:10	M-F	Old Lib.	Rudolph
		(11)	2:10	M-F	Old Lib.	Rudolph
	Second term	(10)	10:10	M-F	Old Lib.	Rudolph
203.	Modern Philosophy					(3)
	First term	(10)	7:30	M-F	Old Lib.	Rice
		(11)	10:10	M-F	Old Lib.	Rice
	Second term	(10)	11:30	M-F	Old Lib.	Rudolph
302.	Ethics					(3)
	First term	(10)	11:30	M-F	Old Lib.	Rudolph
	Second term	(10)	8:50	M-F	Old Lib.	Rudolph
404.	Philosophies of History					(3)
	First term	(10)	12:50	M-F	Old Lib.	Rice

RELIGION

201.	Introduction to the Old Testament					(3)
	First term	(10)	12:50	M-F	Old Lib.	Stines
	Second term	(10)	7:30	M-F	Old Lib.	Davis
203.	Life and Teaching of Jesus					(3)
	First term	(10)	7:30	M-F	Old Lib.	Stines
	Second term	(10)	10:10	M-F	Old Lib.	Davis
204.	Religion in America					(3)
	Second term	(10)	11:30	M-F	Old Lib.	Davis
302.	Religions of the World					(3)
	First term	(10)	10:10	M-F	Old Lib.	Stines

PHYSICS

101.	General Physics (Math 107; 108)					(4)
	First term	(10)	8:50	M-F	Ran 113	Connolly
	Lab	(20)	2:10- 4:40	MW	Ran 102	
*102.	General Physics (Physics 101)					(4)
	Second term	(10)	8:50	M-F	Ran 113	Connolly
	Lab	(20)	2:10- 4:40	MW	Ran 102	
*103.	General Physics (Physics 101)					(4)
	Second term	(10)	10:10	M-F	Ran 113	Connolly
	Lab	(20)	2:10- 4:40	TT	Ran 102	
215.	Descriptive Astronomy					(3)
	First term	(10)	10:10	M-F	Ran 113	Mamola
470.	Physics for High School Teachers					(3)
	First term	(10)	12:50	M-F	Ran 113	Mamola
471.	Physics for High School Teachers					(3)
	Second term	(10)	12:50	M-F	Ran 113	Mamola

POLITICAL SCIENCE

201.	American National Government					(3)
	First term	(10)	10:10	M-F	EDH 368	Hughes
	Second term	(10)	8:50	M-F	EDH 368	Moon
202.	Problems and Policies of American Government					(3)
	First term	(10)	12:50	M-F	EDH 368	Hughes

*Physics 102 and 103 may be taken simultaneously.

302. Political Theory Through the Seventeenth Century (3)
First term (10) 3:30 M-F EDH 220 Moon

303. Modern Political Thought (3)
Second term (10) 11:30 M-F EDH 368 Moon

312. Soviet Union (3)
First term (10) 2:10 M-F EDH 368 Hughes

460. American Foreign Policy (3)
First term (10) 11:30 M-F EDH 320 Umar

465. Principles of Public Administration (3)
First term (10) 8:50 M-F EDH 368 Rich

467. Public Personnel Administration (3)
Second term (10) 10:10 M-F EDH 320 Rich

490. Seminar: Scope and Methods of Political Science (3)
First term (10) 11:30 M-F EDH 321 Moon

502. Readings and Research in International Politics (3)
First term (10) 3:30 M-F EDH 368 Umar

510. Democratic and Totalitarian Systems (6)
Four Weeks
July 14-August 8 (10) 8:50-12:40 M-F EDH 264 Hughes
July 14-August 8 (11) 1:00- 4:30 M-F Charlotte Minter
July 21-August 15 (12) 1:00- 4:30 M-F Wilmington Staff

512. International Organizations (3)
First term (10) 8:50 M-F EDH 321 Umar

515. Problems of Public Administration (3)
First term (10) 11:30 M-F EDH 368 Rich

516. Problems of Public Personnel Administration (3)
Second term (10) 12:50 M-F EDH 220 Rich

PSYCHOLOGY

201. General Psychology (3)
First term (10) 7:30 M-F EDH 267 Duke
(11) 10:10 M-F EDH 267 Duke
Second term (10) 7:30 M-F EDH 267 Duke

202. General Psychology (3
Second term (10) 10:10 M-F EDH 269 Duke

205. Statistical Methods (3)
First term (10) 12:50 M-F EDH 275 Dowell

301. Child Growth and Development (3)
First term (10) 10:10 M-F EDH 269 Hubbard, G.

302. Educational Psychology of the Child (3)
Second term (10) 8:50 M-F EDH 276 Hubbard, G.

303. Personality Problems of the Child (3)
First term (10) 8:50 M-F EDH 269 Hubbard, G.

304. Adolescent Psychology (3)
Second term (10) 11:30 M-F EDH 269 Huddard, G.

305. Educational Psychology of the Adolescent (3)
First term (10) 11:30 M-F EDH 269 Crouch

306. Personality Problems of the Adolescent (3)
Second term (10) 8:50 M-F EDH 269 Wells
(11) 2:10 M-F EDH 275 Wells

322. Language and Communication (Psychology 202) (3)
Second term (10) 12:50 M-F EDH 275 Wesley

375. Introduction to Rehabilitation (3)

First term	(10)	11:30	M-F	EDH 276	Hubbard, G.

376. The Rehabilitation Process (3)

Second term	(10)	2:10	M-F	EDH 276	Hubbard, G.

450. Psychology of Personality (3)

First term	(10)	2:10	M-F	EDH 269	Snipes
Second term	(10)	11:30	M-F	EDH 276	Johnson

451. Social Psychology (3)

First term	(10)	12:50	M-F	EDH 269	Duke

452. Abnormal Psychology (3)

First term	(10)	3:30	M-F	EDH 276	Knight
Second term	(10)	3:30	M-F	EDH 269	Wesley

455. Psychology of Learning (3)

First term	(10)	7:30	M-F	EDH 269	Brigner
	(11)	3:30	M-F	EDH 269	Dowell
Second term	(10)	12:50	M-F	EDH 269	Duke
	(11)	2:10	M-F	EDH 269	Wesley

456. Intermediate Statistical Methods (Psychology 205 or equivalent) (3)

First term	(10)	2:10	M-F	EDH 275	Dowell

460. Psychology of Disability (3)

Second term	(10)	12:50	M-F	EDH 144	Winford

465. Experimental Psychology (3)

First term	(10)	10:10	M-F	EDH 275	Brigner

471. Personnel Psychology (Psychology 205 or equivalent) (3)

Second term	(10)	11:30	M-F	EDH 275	Wells

501. Psychology of Late Childhood (3)

First term	(10)	7:30	M-F	EDH 275	Crouch
Mid-Summer term June 23-July 25	(11)	11:30	M-F	EDH 267	Snipes

502. Psychology of Adolescence (3)

First term	(10)	8:50	M-F	EDH 275	Crouch

510. Psychology of the Gifted (3)

Second term	(10)	7:30	M-F	EDH 144	Hubbard, M.

519. Analysis of the Individual (Psychology 450) (3)

First term	(10)	3:30	M-F	EDH 275	Snipes
Second term	(10)	10:10	M-F	EDH 275	Johnson

526. Use and Interpretation of Individual Tests (Education 514) (3)

First term	(10)	12:50	M-F	EDH 276	Knight

527. Use and Interpretation of Individual Tests (Education 514) (3)

Second term	(10)	7:30	M-F	EDH 275	Johnson

531. Advanced General Psychology (Psy. 202 and nine hours of psychology) (3)

First term	(10)	8:50	M-F	EDH 276	Brigner

532. Evaluation of Exceptional Children (Education 456 or equivalent) (3)

Second term	(10)	8:50	M-F	EDH 144	Winford

535. Advanced Abnormal Psychology (Psy. 452 and nine hours of psychology) (3)

First term	(10)	11:30	M-F	EDH 275	Knight

SOCIOLOGY AND ANTHROPOLOGY

ANTHROPOLOGY

210. General Anthropology (3)

First term	(10)	8:50	M-F	EDH 315	Kittredge
Second term	(10)	12:50	M-F	EDH 315	Sherman

401. North American Indians (3)
Second term (10) 10:10 M-F EDH 315 Sherman

465. Folk and Peasant Cultures of the Modern World (3)
First term (10) 10:10 M-F EDH 315 Kittredge

SOCIOLOGY

201. General Sociology (3)
First term (10) 7:30 M-F EDH 315 Sherman
Second term (10) 7:30 M-F EDH 220 Sherman

205. Statistical Methods (3)
First term (10) 12:50 M-F EDH 275 Dowell

206. Research Methods (3)
First term (10) 12:50 M-F EDH 320 Kittredge

300. Criminology (3)
First term (10) 2:10 M-F EDH 315 Keasey

302. Marriage and Family Relations (3)
First term (10) 3:30 M-F EDH 315 Keasey
Second term (10) 11:30 M-F EDH 320 Lovrich

320. Collective Behavior (3)
First term (10) 10:10 M-F EDH 320 Sherman

410. Field of Social Work (3)
First term (10) 11:30 M-F EDH 315 Keasey

450. Race Relations (3)
First term (10) 8:50 M-F EDH 267 Lovrich
Second term (10) 8:50 M-F EDH 320 Denton

451. Social Psychology (3)
First term (10) 12:50 M-F EDH 269 Duke

480. Sociology of the Family (3)
Second term (10) 2:10 M-F EDH 315 Lovrich

502. Concepts in Sociology (3)
First term (10) 12:50 M-F EDH 315 Sherman
Second term (10) 11:30 M-F EDH 315 Denton

510. Social Structure
Mid-Summer term
June 23-
July 25 (10) 7:30 M-F EDH 315 (3) Denton

540. Seminar in Juvenile Delinquency (3)
Second term (10) 8:50 M-F EDH 315 Lovrich

548. Independent Study (3)
First term (10) TO BE ARRANGED Staff
Second term (10) TO BE ARRANGED Staff

SPEECH

020. Speech Laboratory (0)
First term (10) TO BE ARRANGED CWH Clinic Auston
Second term (10) TO BE ARRANGED CWH Clinic Staff

101. Fundamentals of Speech (3)

First term	(10)	7:30	M-F	CWH 204	Kinney
	(11)	8:50	M-F	CWH 204	Auston
	(12)	10:10	M-F	CWH 204	Kinney
	(13)	11:30	M-F	CWH 204	Auston
	(14)	12:50	M-F	CWH 204	Kinney
Second term	(10)	7:30	M-F	CWH 204	Porterfield
	(11)	10:10	M-F	CWH 204	McGlade
	(12)	11:30	M-F	CWH 204	McGlade
	(13)	12:50	M-F	CWH 204	Porterfield
	(14)	2:10	M-F	CWH 204	McGlade

207. Public Speaking (3)

Second term	(10)	10:10	M-F	CWH 205	Porterfield

451. Rehabilitation of Voice Disorders and Cleft Palate (Speech 305 or permission of instructor) (3)

First term	(10)	8:50	M-F	CWH 205	Carpenter

452. Rehabilitation of Stuttering and Allied Disorders (Speech 305 or permission of instructor) (5)

Second term	(10)	2:10	M-F	CWH 214	Palmer
		and 3:30	MWF	CWH 214	

453. Audiometric Testing (3)

First term	(10)	11:30	M-F	CWH 205	Palmer

458. Clinical Practice in Speech Correction (Permission of Instructor) (1)

First term	(11)	TO BE ARRANGED	Speech Clinic	Carpenter
				(2)
	(12)	TO BE ARRANGED	Speech Clinic	Carpenter
				(1)
Second term	(11)	TO BE ARRANGED	Speech Clinic	Staff
				(2)
	(12)	TO BE ARRANGED	Speech Clinic	Staff

460. Speech Problems of Exceptional Children (3)

First term	(10)	10:10	M-F	CWH 204	Carpenter

462. Workshop in Educational Theatre (3)

First term	(10)	TO BE ARRANGED	Staff
			(6)
	(11)	TO BE ARRANGED	Staff

463. Advanced Play Directing (3)

First term	(10)	TO BE ARRANGED	Staff

464. Advanced Acting (3)

Second term	(10)	TO BE ARRANGED	Staff

466. Introduction to Hearing Rehabilitation (Speech 453 or permission of instructor) (3)

Second term	(10)	10:10	M-F	CWH 214	Palmer

502. Psychology of Communication (5)

First term	(10)	2:10	M-F	CWH 214	Palmer
		and 3:30	MWF	CWH 214	

507. Education of the Acoustically Handicapped (3)

Second term	(10)	12:50	M-F	CWH 205	Staff

510. Rehabilitation of Language Disorders in Children (Permission of Instructor) (5)

Second term	(10)	7:30	MWF	CWH 205	Staff
		and 8:50	M-F	CWH 205	

540. Seminar in Speech Pathology (3)

First term	(10)	TO BE ARRANGED	Staff
Second term	(10)	TO BE ARRANGED	Staff

CLASS SCHEDULE

The daily schedule for each of the terms will consist of seven seventy-minute periods with a ten-minute break between classes. The periods will be as follows:

First Period	7:30- 8:40	Fifth Period	12:50-2:00
Second Period	8:50-10:00	Sixth Period	2:10-3:20
Third Period	10:10-11:20	Seventh Period	3:30-4:40
Fourth Period	11:30-12:40		

EXAMINATION SCHEDULES

First Term

EXAMINATION HOUR	THURSDAY JULY 10	FRIDAY JULY 11
7:30- 9:30 a.m.	12:50 classes	8:50 classes
10:00-12:00 noon	7:30 classes	10:10 classes
1:00- 3:00 p.m.	11:30 classes	3:30 classes
3:30- 5:30 p.m.	2:10 classes	

Mid-Summer Term

EXAMINATION HOUR	THURSDAY JULY 24	FRIDAY JULY 25
8:00-10:00 a.m.	7:30 classes	10:10 classes
1:00- 3:00 p.m.	11:30 classes	2:10 classes

Second Term

EXAMINATION HOUR	THURSDAY AUGUST 14	FRIDAY AUGUST 15
7:30- 9:30 a.m.	7:30 classes	10:10 classes
10:00-12:00 noon	11:30 classes	3:30 classes
1:00- 3:00 p.m.	2:10 classes	12:50 classes
3:30- 5:30 p.m.	8:50 classes	

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Benjamin F. Strickland, B.S., M.Ed., Ed.D. ..... Professor of Education and Assistant Dean of the Graduate School

Orus R. Sutton, B.S., M.A, Ed.D. ..... Professor and Chairman of Economics and Business

Ellen Ball Thomas, B.S., M.S. ..... Instructor of Health and Physical Education

Michael V. Thomason, B.A., M.A, Ph.D. ..... Assistant Professor of History

Rebecca M. Tomlinson, B.S., M.A., Dir. P. E. ..... Assistant Professor of Health and Physical Education

John E. Trimpey, B.A., M.A., Ph.D. ..... Assistant Professor of English

Kathryn Tully, A.B., M.A. ..... Associate Professor of Economics and Business

Edward T. Turner, B.S., M.A. Ph.D. ..... Assistant Professor of Health and Physical Education

Farouk F. Umar, B.S., M.A., Ph.D. ..... Assistant Professor of Political Science

Ina Faye VanNoppen, B.A., M.A., Ed.D. ..... Professor of History

John J. VanNoppen, III, A.B, M.A., Ed.D. ..... Professor of English

Teunis Vergeer, A.B., M.S., Ph.D. ..... Professor of Biology

Homer J. Vernon, Jr. B.F.A., M.F.A. ..... Instructor of Art

Erving W. Wadsworth, B.S., M.S., Ed.D. ..... Associate Professor of Education

Jan C. Watson, B.S., M.S. .....Instructor of Health and Physical Education

Reginald T. Weber, B.A., M.B.A., Ph.D. ..... Professor of Economics and Business

Paul William Wehr, B.A., M.A., Ph.D. ..... Associate Professor of History

Mary Louise Wells, A.B., M.S ..... Assistant Professor of Psychology

George R. Wesley, B.A., M.A., Ph.D. ..... Associate Professor of Psychology

John F. West, A.B., M.A. ..... Associate Professor of English

Robert H. West, A.B, M.Ed., J.D...... Associate Professor of Economics and Business

Paul D. Whippo, B.S., M.A. ..... Instructor of Geography

Rogers V. Whitener, B.S., M.A. ..... Assistant Professor of English

Everett M. Widener, Jr., B.S., M.Ed. ..... Assistant Professor of Education

E. Eugene Williams, B.S., M.A. ..... Assistant Professor of Foreign Languages

Donald S. Williamson, B.A., Ph.D. ..... Visiting Associate Professor of Education Duke University

Richard B. Wilson, A.B., M.Ed., M.S. ..... Assistant Professor of Education

Betty Jean Winford, B.S., M.A., Ed.D. ..... Associate Professor of Education

Larry W. Woodrow, B.S., M.A.T., Ed.D. ..... Assistant Professor of Education

Ellsworth Tien-Wei Wu, B.A., Ph.D. ..... Associate Professor of History

Julian C. Yoder, B.S., M.A., Ph.D. ..... Professor and Chairman of Geography and Geology

LIBRARY STAFF

William Leonard Eury, A.B., B.S. in L.S., M.S. in L.S. ..... Professor and Librarian

Clara James Bagnell, B.A. ..... Assistant Circulation Librarian

Richard Thomas Barker, B.S., M.A. ..... Assistant Professor and Assistant Librarian

Deborah Ellen Bell, B.A., M.L.S. ..... Instructor and Catalogue Librarian

Mable Brister, B.A. in L.S., M.A. in L.S. ..... Assistant Professor and Assistant Librarian

Nancy F. Cook, A.B. ..... Librarian, Juvenile Collection

Annie Gwendolen Eastridge, A.B., B.R.E., M.A. ..... Instructor and Assistant Reference Librarian

Gaye Wagoner Golds, B.S., M.A. ..... Assistant Professor and Reserve Room Librarian

Lyndia Windham Goodwin, B.S. ..... Assistant Periodicals Librarian

Violet E. Green, B.S. in L.S. ..... Assistant Reference Librarian

Allie Austin Hodgin, B.S., B.S. in L.S., M.L.S. ..... Assistant Professor and Reference Librarian

Mary Alice Huff, A.B., B.S. in L.S. ..... Assistant Professor and Catalogue

Faye Juliette Mitchell, A.B., M.A. in L.S. ..... Assistant Professor and Circulation Librarian

Minnie Laura Oswalt, B.A., M.A. ..... Assistant Professor and Librarian of Curriculum Laboratory

Mary Agnes Rhudy, B.S., M.A. ..... Instructor and Assistant Catalogue Librarian

Zeb Vance Shook, B.S., M.A. ..... Assistant Professor and Acquisition Librarian

LABORATORY SCHOOLS

Appalachian Elementary School
W. G. Anderson, Principal
John R. Foster, B.S., M.A.
R. Carl Day, B.S., M.A.
James H. Harvey, B.S., M.A.
Gaynelle B. Wilson, B.S., M.A.
Jessie Mae Pease, B.S., M.A.
Elaine F. Jones, B.S., M.A.
Margaret Storie, B.S., M.A.
Otis McNeil, B.S., M.A.
Earl Robertson, B.S., M.A.

Watauga High School
N. A. Miller, Principal
Laura Church, B.S., M.A.
Kate Peterson, A.B., M.A.
Robert Poe, B.S., M.A.
Glen Reese, B.S., M.A.
Harlan Ledford, B.S., M.A.
Lera Randall, B.A., M.A.
Mary Wilson, B.S., M.A.

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APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607

UNDERGRADUATE APPLICATION

Student Account Number

Currently attending Appalachian: Yes _____ No _____ (Check One)

Boone Address if currently in attendance: _____

Application for Registration for Summer Session

1969

(This form is to be used by undergraduate students only. Applicants planning to register for courses numbered 500 or above may not use this form.)

Full Name Mr. _____ Mrs. _____ Miss _____

_____
Last First Middle/maiden if married

Address _____
Street-Route-P.O. Box City State Zip Code County

Date of Birth: Mo._____ Year_____ Sex_____ Marital Status: Married_____ Single_____

(This information must be filled in. It is used for identification purposes.)

Plan to Attend: (Check appropriate term or terms)

5 weeks (June 9-July 11)	1st Term _____	5 weeks (June 23-July 25)	Mid Summer Term _____
5 weeks (July 14-August 15)	2nd Term _____	2 weeks (July 14-July 25)	3rd Group _____
2 weeks (June 16-June 27)	1st Group _____	2 weeks (July 28-August 8)	4th Group _____
2 weeks (June 30-July 11)	2nd Group _____		

Institute (List department in which institute is being offered) _____

_____ Undergraduate Student Check this item if—You are a candidate for a Bachelor's degree at ASU; Taking courses at undergraduate level to renew Class "A" Certificate (however, if you ever desire to use 450 or above numbered courses for graduate credit, you must register as a graduate student at this time); Taking courses to obtain Class "A" or lower certificate; You may not check this blank if you are registering for a 500 or above numbered course.

_____ Visiting Student (Undergraduate only) Check this item if—You are a student at another college and have permission to attend Appalachian during the summer session. Students in attendance at other colleges must have their Dean or Registrar write a letter indicating they are in good standing and approve selected courses before approval for summer attendance can be given.

Have you been a student of Appalachian State University at any time? Yes_____ No_____ (Check One)
(This includes extension, Saturday classes, and campus.)
If not, this application must be accompanied by a fee of ten dollars ($10).

If yes, under what name? _____
Last First Middle/maiden if married

When last in attendance? Fall_____ Winter_____ Spring_____ Summer_____ Year_____

If you are not working for a degree, **why** are you seeking admission? (Be specific) _____

_____

DO NOT WRITE BELOW THIS LINE

Admission Approved ( ) Out-of-State Student ( )

A first-time student planning to work for a degree at Appalachian must file a regular application and be approved by the Director of Admissions. Do not file this application. Write to the Director of Admissions for application forms.

Each student working toward a degree at Appalachian is responsible for choosing the courses he needs. In case of question he is urged to consult with his adviser.

WHEN COMPLETED, SEND TO: REGISTRAR
APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607

AFTER THE APPLICATION HAS BEEN RECEIVED BY THE UNIVERSITY, THE APPLICANT WILL BE SENT ADDITIONAL REGISTRATION INSTRUCTIONS.

Student Account Number _____

APPALACHIAN STATE UNIVERSITY
Boone, North Carolina

Currently attending Appalachian: Yes_____ No_____ (Check One)

Application for Registration in GRADUATE SCHOOL for the Summer Session, 1969

(This form is to be used by graduate students only. Applicants who hold a bachelor's degree and plan to register for a course numbered 500 or above must use this form, even though they do not intend to earn a Master's degree.)

Full Name Mr. _____ Mrs._____ Miss_____ _____
Last First Middle/maiden if married

Address _____
(Street-Route-P.O. Box City State Zip Code County

Date of Birth: Mo._____ Day_____ Year_____ Sex_____ Marital Status: Married_____ Single_____

(This information must be filled in. It is used for identification purposes.)

Plan to Attend: (Check appropriate term or terms.)

5 weeks (June 9-July 11) 1st Term _____
5 weeks (July 14-August 15) 2nd Term _____
2 weeks (June 16-June 27) 1st Group _____
2 weeks (June 30-July 11) 2nd Group _____
5 weeks (June 23-July 25) Mid-Summer Term _____
2 weeks (July 14-July 25) 3rd Group _____
2 weeks (July 28-August 8) 4th Group _____

Institute (List department in which institute is being offered.)_____

I Plan to Register: (Check One)

_____ As a Candidate for a Master's Degree.
_____ To change a Graduate Certificate.
_____ As a Candidate for a 6th-Year Certificate in School Administration.
_____ To renew a Graduate Certificate.
_____ To renew a Class "A" or lower certificate.
_____ As a Visiting Graduate Student. (A graduate student in attendance at another graduate school must have his Dean write a letter indicating that the student is in good standing and approving selected courses before approval for summer attendance can be given.)

Have you been a student of Appalachian State University at any time? Yes_____ No_____ (Check One)
(This includes extension, Saturday classes, and campus.)

If not, this application must be accompanied by a fee of ten dollars ($10).

If yes, under what name? _____
Last First Middle/maiden if married

When last in attendance: Fall_____ Winter_____ Spring_____ Summer_____ Year_____

If you are not working for a degree, why are you seeking admission? (Be specific.) _____

A first-time graduate student planning to work for a degree at Appalachian must file a regular application and be approved by the Dean of the Graduate School before this application for admission to summer school is filed. Write to the Dean of the Graduate School for an application form.

Each student working toward a graduate degree at Appalachian is responsible for choosing the courses he needs. In case of questions, he is urged to consult with his adviser.

List below the courses you plan to take. Nine quarter hours (6 sem. hrs.) is the maximum load for a 5-weeks term.

Your major (if degree candidate) _____

Your adviser _____

Dept. & Course No.	Section Number	Indicate Term Course Offered	Time Class Meets	Bldg. & Room No.	Alternate Sec. No.

WHEN COMPLETED, SEND TO:
DEAN OF THE GRADUATE SCHOOL
APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607

(After this application has been received by the University, the applicant will be sent additional registration instructions. Do not mail an application for the first term after May 25. Fill it out and bring it to the Graduate Office on Registration Day.)

DO NOT WRITE BELOW THIS LINE

Admission Approved ( ) Out-of-State Student ( )

_____
Signature of Adviser Date_____

ROOM RESERVATION APPLICATION

APPALACHIAN STATE UNIVERSITY

BOONE, N. C.

TO THE APPLICANT: Complete items 1 thru 6 at right, check proper information below and mail this card to the University Cashier with your deposit (check or money order) payable to: APPALACHIAN STATE UNIVERSITY.

SUMMER QUARTER	☐	$20.00
6-WEEK TERM	☐	$20.00
1st	☐	
Mid Term	☐	
2nd	☐	$10.00
2-WEEK WORKSHOP	☐	
COURSE NUMBER _____		
PRIVATE ROOM	☐	

(See Summer Bulletin for Rates)

APPLICATION FOR ROOM RESERVATION—SUMMER SCHOOL

1. APPLICATION TO: DIRECTOR OF STUDENT HOUSING — HOME TELEPHONE NUMBER

2. NAME OF APPLICANT: (LAST, FIRST & MIDDLE) PLEASE PRINT

3. (CHECK ONLY ONE) ☐ UNDERGRADUATE ☐ GRADUATE — NUMBER OF QUARTERS COMPLETED _____

4. GIVE YOUR COMPLETE HOME ADDRESS: (STREET & NO. OR R.R. AND CITY & STATE

5. DORMITORY PREFERENCE:
FIRST _____
SECOND _____

6. DATE OF PLANNED ENTRANCE

MONTH	DAY	YEAR

THIS SPACE FOR OFFICE ONLY

DORMITORY ASSIGNED

DATE FEE PAID

DATE ASSIGNED

INSTRUCTIONS FOR ROOM RESERVATION

Fill in information requested on card form above, tear out, and mail with check for deposit to the University Cashier.

A person desiring a room in a Residence hall for the quarter or a six-week term should send $20 with his request for reservation; $10 for a two-week term. Rooms are assigned in the order in which reservations are received in the Office of Student Housing. The reservation fee will be deducted from the room rent when the student registers for the term for which reservation was made. Rooms will not be held after the second day of registration. **The reservation fee will be refunded if the student notifies the college at least two weeks before the opening of the term for which the reservation was made.**